

Republic of the Philippines

Department of Education

REGION XI SCHOOLS DIVISION OF DAVAO DEL NORTE

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2025-0193

To:

Dr. Janette G. Veloso, CESO VI, Assistant Schools Division Superintendent

Dr. Eduard C. Amoguis, Chief, Curriculum and Implementation Division

Dr. Grace Santa T. Daclan, Education Program Supervisor, in- charge of SHS

Ms. Feliza P. Playda, School Head, Magatos IS Mr. Noli T. De Felipe, PSDS, Asuncion District

Subject: SENIOR HIGH SCHOOL IMMERSION and COMPETENCIES APPLICATION OF

MAGATOS INTEGRATED SCHOOL

Date: February 13, 2025

 After submitting the Senior High School Immersion Undertaking, this Office grants permission for the conduct of Immersion and Competencies application of the Grade 12 learners of Magatos Integrated School. Attached are the Undertaking and the list of learners to be deployed.

- 2. Strict monitoring of the learners' engagement with the Industry Partners must be conducted to ensure their safety and compliance with the expected immersion/ application competencies.
- 3. Everyone is highly encouraged to continually support and recognize the value of equality and diversity of all personnel while complying with the directives set forth by this office.

4. Please be guided accordingly.

REYNALDO B. MELLORIDA, CESO V Schools Division Superintendent

CID/gstd Fn: Immersion. Magatos IS



Page 1 of 2

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November 4, 2024

REYNALDO B. MELLORIDA

CESO V

Schools Division Superintendent Division of Davao del Norte DepEd Division of Davas del I RECEIVED RECORDS SECTION

NOV 1 1 2024

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Sir:

Greetings!

As stipulated in the present education curriculum, the Senior High School Department of Magatos Integrated School is pleased to inform your good office that we endeavor to strengthen our Community Engagement to develop quality education among students holistically and socially service oriented.

In line with this, we request your approval for a work immersion program. As you know, our school strongly believes in the importance of practical experience and community engagement for our students.

We have developed a field practicum program that will allow our students to engage with the community and gain practical experience outside of the classroom. This program involves students going out of the school premises and into the community to participate in various activities and events that will contribute to their learning.

We understand the importance of safety and security and have taken all necessary precautions to ensure that the program will be conducted safely and securely. We will provide supervision and guidance to our students throughout the program and ensure that all safety measures are in place.

This work immersion program will provide our students with valuable learning opportunities and practical experience to benefit them in their future careers. This program will also contribute to the overall development of our students and help them become responsible and productive members of society.

We kindly request your approval for this program and your support in ensuring its success. We appreciate your time and consideration of this request, and we look forward to working with you to provide our students with the best possible education.

Very truly yours,

ZELOU MARIE C. BUSTILLO

FBS Teacher/ Work-Immersion Coordinator

Noted by:

FELIZA P. PLAYDA Principal IV

Recommending Approval:

GRACE SANTA T. DACLAN, Ed.D.

Education Program Supervisor/
Senior High School Focal Person



Republic of the Philippines

Bepartment of Education

SCHOOLS DIVISION OF DAVAO DEL NORTE

SENIOR HIGH SCHOOL IMMERSION 2025

UNDERTAKING

School: Magatos Integrated School

District: Asuncion District

School Head: Feliza P. Playda Immersion Coordinator: Zelou Marie C. Bustillo

This undertaking is executed to attest that I FELIZA P. PLAYDA (School Head) and ZELOU MARIE C. BUSTILLO School Immersion Coordinator have fully checked the compliance of the Grade 12 learners undertaking the Work Immersion with the Industry Partners before their deployment schedules. This is to embrace also our responsibility should noncompliant learners are sent for deployment.

Immersion Coordinator

Attested:

Date of Compliance: November 5, 2024

Recommending Approval:

Grace Santa T. Daclan

SHS-Focal

Dr. Eduard C. Amoguis

Chief- CID

Approved:

Reynaldo B Menorida, CESO V

Profile of Learners for Work Immersion Deployment:

Specialization	Number of Learners for Immersion	Actual Number of Learners Deployed	Remarks
Food & Bevarage Services and Housekeeping Services	34	34	Complete

List of Requirements:

A) Attendance to Pre- deployment Orientation	Complied	Not Complied	Remarks
Students			
Parents			
B) Parent Consent	/		Complied
C) Medical Certificate	/		Complied
D) Travel Itinerary	/		Complied
E) MOA/MOU with the Industry Partner	/		Complied
F) Student insurance	/		Complied
G) Attendance Sheet during Deployment	/		Complied

ZELOU MARIE C. BUSTILLO Immersion Coordinator

Attested:

FELIZAP. RLAYDA School Head

Submitted to : Grace Santa T. Daclan SHS- Division Focal

Note: Attach the list of learners

Page No. 33 Book No. 50 Series of 2014



Noted: Dr. Eduard C. Amoguia

Chief- CID

Notarial Comm. No.07-2023/Roll No.51773

IBP No.303286/01-23-2023 PTR OR No.2040019/01-25-2023 MCLE Compliance No.VII-00011247/04-14-202... T.I.N.913-922-269

Magatos Integrated School FINAL LIST OF STUDENTS FOR WORK IMMERSION S.Y. 2024-2025

Heroben Hometel

- 1. Villaver, Clevence Khert
- 2. Enclonar, Miefanny
- 3. Allego, Judith
- 4. Juanillo, Jellian
- 5. Lago, Chloie
- 6. Mariquit, Erick Jhon
- 7. Calud, Via
- 8. Rio, Kent Edward
- 9. Ta-a, Anthonette
- 10. Malabute, Jedidiah
- 11. Montes, Ritchie Kim

Molave Hotel

- 1. Licayan, Emmanuel
- 2. Quinio, May Ann
- 3. Solis, Sanryl Babes
- 4. Gonzales, Ibrahim
- 5. Baay, Tjee
- 6. Paran, Rachel
- 7. Magallanes, Ritchel
- 8. Roxas, Donna Mae
- 9. Sabino, Christian Dave
- 10. Aberilla, Jian Coleen

Rufina's Leisure Center & Café

- 1. Lamoste, Kenneth
- 2. Cagadas, Emman Floyd
- 3. Quinio, Artemio
- 4. Estibaya, Donnalyn
- 5. Oquias, Saiidy
- 6. Las Pinas, Welvin
- 7. Macalandag, Erick Jhon
- 8. Tantiado, Dexter
- 9. Tabamo, Cresant Joy
- 10. Maasin, Dorina
- 11. Mutia, Jairah Veil
- 12. Sosas, Jamela
- 13. Barbarona, Hoully Shane

Prepared by:

ZELOU MARIE C. BUSTILLO Work Immersion Teacher Noted by:

Principa