



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DAVAO DEL NORTE

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID – 2025 – 0334

To: Eduard C. Amoguis, EdD, Chief, Curriculum Implementation Division
Education Program Supervisors
Public Schools District Supervisors
All others concerned

Subject: **FIELD TESTING OF SELF-LEARNING MODULES (SLMs) in MAKABANSA 2, QUARTERS 1 AND 2**

Date: March 17, 2025

1. DepEd Davao del Norte, through the CID-LRMS, will conduct **Field Testing of Self-Learning Modules (SLMs) for Makabansa 2, Quarters 1 and 2 on March 24-28, 2025**. This follows rigorous development, quality assurance, enhancement, and finalization activities.
2. The objectives of the activity are to:
 - a. pilot-test the enhanced SLMs with a select group of Grade 2 students and collect data to further refine the modules based on learner performance and feedback; and
 - b. incorporate feedback and suggestions from teachers and learners to address any identified gaps, challenges, or areas for improvement.
3. The list of identified teacher participants, their module assignment, and the validation tool to be used are found in the enclosures.
4. Relative to the above deliverable, this Office will hold an online orientation to be conducted on March 19, 2025 via MS Teams, with the link to be sent on the DavNor LR Coordinators messenger group chat.
5. Immediate dissemination and compliance of this Memorandum is directed.

REYNALDO B. MELLORIDA, CESO V
Schools Division Superintendent

For and in the absence of the Schools Division Superintendent

JANETTE G. VELOSO, CESO VI
Asst. Schools Division Superintendent

Enclosure: As stated
CID/nedd

3-17-25
/s/

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List of Teacher Validators for the Field Testing of Makabansa 2 SLMs

ASUNCION	
School	Teacher
New Bantayan ES	MARIFE L. BELINARIO
San Vicente ES	LUCIA D. ELLORIN
Mahayahay ES	KIMBERLY S. TOLEDO
Magbaad ES	JOVIEL ZONIO
BE DUJALI	
School	Teacher
Cabayangan ES	Redelyn Gencianos
Dujali CES	Dinah Adoracion G. Arguelles
Talisay ES	Pearly Joy P. Dorado
CARMEN	
School	Teacher
Sto Niño Elementary School	April Ann L. Maraver
Camen Central ES Sped Center	Jenny Pearl P. Magpusao
Carmen Central ES SPED Center	IRENE D. BORRES
Carmen Central ES SPED Center	Michelle M. Turita
KAPALONG EAST	
School	Teacher
Maniki Central ES Sped Center	Karina Joy B. Baldomar
Clementa F. Royo ES	Rowena Quilla
Kilantang ES	Mariafe B. Valmonte
Taguango ES	Jennilyn S. Manliguis
KAPALONG WEST	
School	Teacher
BUNAWAN ELEMENTARY SCHOOL	ARVIN O. BELLEZA
SAMPAO INTEGRATED SCHOOL	ROCHIE NETH D. CAVITE
PAG-ASA ELEMENTARY SCHOOL	ELYSSA JHONE B. CARDENTE
TIBURCIA ELEMENTARY SCHOOL	RUBY JEAN P. REBOTE
LANGILAN	
School	Teacher
LANGAN INTEGRATED SCHOOL	TRACY HYDE V. SUELLO
PATEL ELEMENTARY SCHOOL	HONEY MAE B. CANDELARIO
MAMBAGO INTEGRATED SCHOOL	LOVELY JOY V. RABE





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NEW CORELLA	
School	Teacher
El Unido Elementary School	Haydee D. Decendario
Limbaan Elementary School	Honey Rose M. Lutche
New Cortez Elementary School	Sharon L. Dumalag
Mesaoy Elementary School	Shirley I. Caday
SAN ISIDRO	
School	Teacher
Kipalili ES	Joueza P. Sernande
Linao Elem.	Gretchen Joy J. Flores
Mamangan Elem.	Freddielyn I. Lat-ay
SANTO TOMAS EAST	
School	Teacher
NAFCO CENTRAL ES	ETHER JOY J. PECOLADOS
KINAMAYAN INTEGRATED SCHOOL	SHIRLEY B. QUINA
PANTARON ELEMENTARY SCHOOL	MA. FE R. ENRIQUEZ
APITONG ELEMENTARY SCHOOL	APRILYN N. AMOLONG
SANTO TOMAS WEST	
School	Teacher
NEW KATIPUNAN ELEM. SCHOOL	ESTER A. BAGUIO
Sto. Tomas CES SPED Center	JENIBEB J. DUNTON
BALAGUNAN ELEMENTARY SCHOOL	SHERRY MAE A. MALLORCA
Tulalian Elementary School	ANNAMAIRE S. VILLAMORIN
TALAINGOD	
School	Teacher
Sto. Nino CES	Jhenaliza L. Guangco
Tibi-Tibi Elementary School	Lenette C. Barlis
Palma Gil Integrated School	Grace Consencino





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Teacher Validators for Makabansa 2 SLMs

Quarters 1 and 2

Module 1	Module 2	Module 3	Module 4	Module 5	Module 6	Module 7	Module 8
MARIFE L. BELINARIO	MARIFE L. BELINARIO	MICHELLE M. TURITA	MICHELLE M. TURITA	HONEY MAE B. CANDELARIO	HONEY MAE B. CANDELARIO	SHIRLEY B. QUINA	SHIRLEY B. QUINA
LUCIA D. ELLORIN	LUCIA D. ELLORIN	KARINA JOY B. BALDOMAR	KARINA JOY B. BALDOMAR	LOVELY JOY V. RABE	LOVELY JOY V. RABE	MA. FE R. ENRIQUEZ	MA. FE R. ENRIQUEZ
KIMBERLY S. TOLEDO	KIMBERLY S. TOLEDO	ROWENA QUILLA	ROWENA QUILLA	HAYDEE D. DECENDARIO	HAYDEE D. DECENDARIO	APRILYN N. AMOLONG	APRILYN N. AMOLONG
JOVIEL ZONIO	JOVIEL ZONIO	MARIAFE B. VALMONTE	MARIAFE B. VALMONTE	HONEY ROSE M. LUTCHE	HONEY ROSE M. LUTCHE	ESTER A. BAGUIO	ESTER A. BAGUIO
REDELYN GENCIANOS	REDELYN GENCIANOS	JENNILYN S. MANLIGUIS	JENNILYN S. MANLIGUIS	SHARON L. DUMALAG	SHARON L. DUMALAG	JENIBEB J. DUNTON	JENIBEB J. DUNTON
DINAH ADORACION G. ARGUELLES	DINAH ADORACION G. ARGUELLES	ARVIN O. BELLEZA	ARVIN O. BELLEZA	SHIRLEY I. CADAY	SHIRLEY I. CADAY	SHERRY MAE A. MALLORCA	SHERRY MAE A. MALLORCA
PEARLY JOY P. DORADO	PEARLY JOY P. DORADO	ROCHIE NETH D. CAVITE	ROCHIE NETH D. CAVITE	JOUEZA P. SERNANDE	JOUEZA P. SERNANDE	ANNAMAIRE S. VILLAMORIN	ANNAMAIRE S. VILLAMORIN
APRIL ANN L. MARAVER	APRIL ANN L. MARAVER	ELYSSA JHONE B. CARDENTE	ELYSSA JHONE B. CARDENTE	GRETCHEN JOY J. FLORES	GRETCHEN JOY J. FLORES	JHENALIZA L. GUANGCO	JHENALIZA L. GUANGCO
JENNY PEARL P. MAGPUSAO	JENNY PEARL P. MAGPUSAO	RUBY JEAN P. REBOTE	RUBY JEAN P. REBOTE	FREDDIELYN I. LAT-AY	FREDDIELYN I. LAT-AY	LENETTE C. BARLIS	LENETTE C. BARLIS
IRENE D. BORRES	IRENE D. BORRES	TRACY HYDE V. SUELLO	TRACY HYDE V. SUELLO	ETHER JOY J. PECOLADOS	ETHER JOY J. PECOLADOS	GRACE CONSENCINO	GRACE CONSENCINO

Annex 16: Field Testing Validation Tool for Teachers

Name of the Teacher: _____

Name of School: _____

Region and Division: _____

Grade Level and Learning Area: _____

Directions: Please tick the appropriate column for your honest answer to each criterion.

Criteria	Yes	No	Remarks	
			Page No.	Comments
Learning Competencies				
1. Are the teaching methods, learning activities, and evaluation measures congruent with the learning objectives?				
2. Is the content age and developmentally appropriate to target users?				
Content				
1. Are the activities appropriately contextualized with the content/topic?				
2. Is the content properly and comprehensively developed?				
3. Are there conceptual, factual errors and computational errors?				
4. Are there grammatical and spelling errors?				
5. Are the copyrighted text and visual images properly cited?				
6. Are there obsolete information?				
7. Are there violations of social contents?				
8. Are the visuals, photos, illustrations, etc. relevant and not misleading to the concepts presented?				
9. Was the contextualization in the LR/lesson able to facilitate learning?				
Coherence and Clarity of Thought				
1. Do the statements/phrases make sense?				
2. Are the thoughts/ideas logically sequenced?				
3. Are conjunctions and transitional phrases used to link sentences or paragraphs?				

Criteria	Yes	No	Remarks	
			Page No.	Comments
4. Is the choice of words/expressions appropriate?				
5. Are the sentences too long or complex?				
Layout and Design				
1. Does the last page occupy at least half of the text area to fully utilize the paper?				
2. Do the pages contain awkward spacing and/or lines that are too loose or too tight?				
3. Do the paragraph endings have one word or half a word on the last line of a paragraph?				
4. Do the page endings end with a hyphenated word or an awkward page turn?				
5. Do the pages contain bad breaks which affect readability?				
6. Are the labels placed only on the left and right margins?				
Readability of the Material				
1. Are the sentence and paragraph structures appropriate, varied, and interesting?				
2. Are the lessons, instructions, exercises, questions, and activities clear to the target users?				
3. Does the LR facilitate understanding and comprehension for the target users?				
4. Is the language appropriate for the target users?				
5. Are the headings or titles appropriate to the contents?				
6. Are words, whether local or foreign, correctly spelled?				

Signature of Validator

Date

Signature of Learning Area EPS

Date

Annex 15: Field Testing Validation Tool for Learners

Name of Validator (optional): _____ Grade & Section: _____
 Name of School: _____ Division/District: _____
 Region: _____

Please tick the appropriate column of your honest answer for each criterion. (Lagyan ng tsek (✓) ang angkop na kolum ayon sa iyong tugon sa bawat saligan (criterion).

Particulars	Yes	No	Remarks	
			Page No.	Comments
1. Is the language used in the LR easily understood by the target user? <i>(Ang ginamit na wika ay angkop at madaling maunawan ng gagamit.)</i>				
2. Are the instructions easily understood by the target user? <i>(Ang mga panuto ay madaling naunawan ng gumamit.)</i>				
3. Can the target user accomplish the activities? <i>(Ang mga gawain ay angkop at natapos ng gumamit.)</i>				
4. Can the target user perform the activities on a required period of time? <i>(Ang mga gawain ay kayang gawin at tapusin ng gumamit sa itinakdang oras.)</i>				
5. Are the illustrations/pictures interesting? <i>(Ang mga ilustrasyon/larawan ay angkop at nakakapukaw ng interes ng gumamit?)</i>				
6. Are the illustrations/pictures helpful to the target user in understanding the lessons and activities? <i>(Ang mga ilustrasyon at/o larawan ay nakatulong sa mas malinaw na pagkaunawa ng gumamit sa mga aralin at gawain?)</i>				

Particulars	Yes	No	Remarks	
			Page No.	Comments
7. Are the illustrations/pictures clear? <i>(Ang mga ilustrasyon/larawan ay malinaw?)</i>				
8. Is lay out of the LR attractive, orderly, and consistent? <i>(Ang layout ay kaakit-akit, maayos, at konsistent.)</i>				
9. Is the LR free from offensive content on gender, cultural and race? <i>(Ang kagamitang pampagkatuto ay hindi kakikitaan ng opensibong paksa tungkol sa kasarian, kultura, at lahi.)</i>				
10. Are there errors found in the LRs? (please specify) <i>(Mayroon bang hindi tama, hindi updated na paksa at/o konsepto sa kagamitang pampagkatuto?) (maging espesipiko)</i>				
Suggestions/Recommendations				

Name and Signature of the Learner

Date