



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DAVAO DEL NORTE

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID- 2025-0391

To: Dr. Janette G. Veloso, CESO VI, Assistant Schools Division Superintendent
Dr. Eduard C. Amoguis, Chief, Curriculum and Implementation Division
Dr. Grace Santa T. Daclan, Education Program Supervisor, in- charge of SHS
Education Program Supervisors
Public Schools District Supervisors
School Heads Concerned

Subject: **SELECTION OF PILOT SCHOOLS IN THE IMPLEMENTATION OF THE
STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM**

Date: March 28, 2025

1. Relative to Regional Memorandum CLMD-2025-171 titled Selection of Pilot Schools in the Implementation of the Strengthened Senior High School Curriculum, this Office has identified public and private school nominees as Pilot Schools for the said implementation, to wit:

Name of School	School Head	District
Sto. Tomas NHS	Mr. Ricardo Jr Olmedo	Sto. Tomas West
Asuncion NHS	Dr. Aser M. Samsona	Asuncion
Carmen NHS	Dr. Lordelyn A. Buyo	Carmen
New Corella NHS	Ms. Raquel Tagalinao	New Corella
Maryknoll School of Maniki	MA. Joycelyn E. Hagos, OP (Private School)	Kapalong East
Maryknoll High School of Sto. Tomas	Sr. MA. Dulce Corazon O. Bacosa, OP (Private School)	Sto. Tomas West
Kapalong College of Technology, Inc	Mr. Tito L. Benegian, MPSDE- EM (Private School)	Kapalong East

2. The school -nominees are required to fill-out the herein attached School Readiness Tool, and submit the school portfolio on or before **March 28, 2025**, at the Office of the Curriculum and Implementation Division for further checking, and for possible endorsement to the Regional Office.
3. Expenses relative to the preparation as a pilot school nominee shall be chargeable against Division/ School MOOE/ other local funds, subject to the usual accounting and auditing rules and regulations.
4. Everyone is highly encouraged to continually support and recognize the value of equality and diversity of all personnel while complying with the directives set forth by this office.

5. Be guided accordingly.

REYNALDO B. MELLORIDA, CESO V
Schools Division Superintendent

For the Schools Division Superintendent:

JANETTE G. VELOSO, CESO VI
Assistant Schools Division Superintendent



Enclosure: As Stated
CID/ gstd
FN: SHS Pilot Schools



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March 21, 2025

REGIONAL MEMORANDUM
 CLMD-2025-171

SELECTION OF PILOT SCHOOLS IN THE IMPLEMENTATION OF THE
 STRENGTHENED SENIOR HIGH SCHOOL PROGRAM

To : Schools Division Superintendents

1. This Office through the Curriculum and Learning Management Division, informs the Schools Division Offices on the Selection of Pilot Schools in the Implementation of the Strengthened Senior High School (SHS) Program using the Readiness Tools for selecting the recommended SH Schools for implementation.
2. The Readiness Tool will serve as criteria and guidelines outlined in the Department of Education's operational plan, ensuring readiness in terms of resources, faculty capability, and program offerings for effectively deliver the enhanced curriculum.
3. The recommended public and private SHSs shall be based on the SDO's classification or size. The recommended schools shall accomplish the attached readiness tool which shall be further validated by the Divisions and Regional Offices. Submit the completed tool along with the necessary documents for verification to the Office, Attention deadline will be on or before April 1, 2025.
4. Immediate dissemination of and strict compliance with this Memorandum are desired.

REPUBLIC OF THE PHILIPPINES
 DEPARTMENT OF EDUCATION
 RECORDS SECTION
RELEASED

ALLAN G. FARNAZO
 Director IV

March 25, 2025
 48700

ROC1/mjba



Republic of the Philippines
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STRENGTHENED SENIOR HIGH SCHOOL READINESS TOOL

School Name: _____
School ID: _____
District: _____
Division: _____
School Head: _____
Contact Number: _____
Email Address: _____

General Instructions: Please provide the data on the following fields:

I. Initial Planning based on the Teaching Complement and Learning Resources

1. Number of teachers who can teach core subjects.

Core Subjects	Number of Teachers Available to teach Core Subjects
Effective Communication for Filipinos / Mabisang Komunikasyon	
Life Skills	
Integrated Science and Mathematics in Society	
Pag-aaral ng Kasaysayan at Lipunang Pilipino	

2. Provide the List of teachers and the subjects that they can teach

Core Subjects	Name of teacher who will teach the subject

Note: provide additional sheets.



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3. Please complete the table below based on the capacity of the school to offer elective subjects.

List of Elective Subjects per Cluster	Check the electives that can be taught in school	Is there available teacher who can teach the elective? (Answer: Yes/No)	List of specific potential partner industries on your chosen elective/s	With available Learning Resources / Laboratory? (Answer: Yes/No)
ACADEMIC TRACK:				
A. Arts, Social Sciences, and Humanities				
1. Arts Apprenticeship and Production				
2. Creative Industries (Visual, Literary, Media,				
3. Applied, and Traditional Arts)				
4. Creative Industries (Music, Dance, and Theater)				
5. Creative Writing				
6. Cultivating Filipino Identity Through the Arts				
7. Design and Innovation				
8. Filipino sa Isports				
9. Filipino sa Sining at Disenyo				
10. Introduction to the Philosophy of the Human Person				
11. Leadership and Management in the Arts				
12. Malikhaing Pagsulat				
13. Philippine Governance, Citizenship, and Civic				
14. Engagement				
15. Research Methods				
16. The Social Sciences in Theory and Practice				
17. Wika at Komunikasyon sa Akademikong Filipino				
B. Business and Entrepreneurship				
1. Basic Accounting				
2. Business Finance and Income Taxation				
3. Contemporary Marketing and Business Economics				
4. Design and Innovation				
5. Entrepreneurship				
6. Introduction to Organization and Management				
7. Research Methods				
C. Sports, Health, and Wellness				



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1. Introduction to Human Movement				
2. Design and Innovation				
3. Exercise and Sports Programming				
4. Physical Education: Fitness and Recreation				
5. Physical Education: Sports and Dance				
6. Research Methods				
7. Safety and First Aid				
8. Sports Coaching				
9. Sports Officiating				
10. Sports Activity Management				
11. Work Immersion (In-Campus)				
D. Science, Technology, Engineering, and Mathematics				
1. Advanced Mathematics 1 - 2				
2. Biology 1 - 2				
3. Biology 3 - 4				
4. Chemistry 1 - 2				
5. Chemistry 3 - 4				
6. Design and Innovation				
7. Earth and Space Science 1 - 2				
8. Earth and Space Science 3 - 4				
9. Empowerment Technologies				
10. Finite Mathematics				
11. Fundamentals of Data Analytics and Management				
12. General Mathematics 1 - 2				
13. General Science 1 - 2				
14. General Science 3 - 4				
15. Pre-Calculus 1 - 2				
16. Physics 1 - 2				
17. Physics 3 - 4				
18. Research Methods				
19. Trigonometry 1 - 2				
TECHPRO TRACK				
E. Information and Communication Technology (ICT)				
1. Animation				
2. Computer Programming (NET Technology)				
3. Computer Programming (Java)				
4. Computer Programming (Oracle Database)				
5. Computer Systems Servicing				



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6. Contact Center Services				
7. Illustration				
8. Visual Graphic Design				
F. Agriculture and Fishery Arts (AFA)				
1. Agriculture Crops Production				
2. Agro – Entrepreneurship				
3. Aquaculture				
4. Fish Capture Operation				
5. Food Processing				
6. Organic Agriculture Production				
7. Poultry Production - Chicken				
8. Ruminants Production				
9. Swine Production				
G. Family and Consumer Science (FCS)				
1. Aesthetic Services				
2. Bakery Operations				
3. Caregiving (Adult Care)				
4. Caregiving (Child Care)				
5. Events Management Services				
6. Food and Beverages Operations				
7. Garments Artisanry				
8. Hairdressing Services				
9. Handicraft (Weaving)				
10. Hotel Operations (Front Office Services)				
11. Hotel Operations (Housekeeping Services)				
12. Kitchen Operations				
13. Tourism Services				
H. Industrial Arts (AI)				
1. Automotive Servicing (Engine and Chassis)				
2. Automotive Servicing (Electrical)				
3. Carpentry				
4. Construction				
5. Domestic Refrigeration and Air-Conditioning (DomRAC) Servicing				
6. Driving and Automotive Servicing				
7. Electrical Installation Maintenance				
8. Electronic System Servicing				
9. Manual Metal Arc Welding				
10. Mechatronics (Pre-requisite: Electronic Systems Servicing)				
11. Motorcycle and Small Engine Servicing				
12. Photovoltaic System Installation				
13. Commercial Air-Conditioning Installation and Servicing				
14. Technical Drafting				
I. Maritime				



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1. Marine Engineering at the Support Level (MESL)				
2. Marine Transportation at the Support Level				
3. Ships Catering Services				

4. Provide the indicative list of electives, specifying the track / cluster and the list of teachers who will teach the subject:

Elective Subjects	Track / Cluster	Name of teacher who will teach the subject

Note: provide additional sheets.

II. Pathways Guidance and Preparing the Learner's Plan of Study

1. List down any feedback and/ or concerns from the stakeholders during the conduct of orientation to parents and learners.



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2. Provide a summary of the students' preferences using the Landas Toolkit and the alignment of these preferences with the list of teachers and the subjects they are qualified to teach.

Learners' Preferences	Track/Cluster	Total Number of Students who preferred the electives	Total Number of Teachers who can teach the subject

Note: Provide additional sheets

III. Needed Documents / Means of Verifications

1. Submission of the following:

- Planning Process Narrative Report
- Complete List of Subjects that they will offer for SY 2025 – 2026
- Draft Class Program for SY 2025 – 2026
- Draft Teachers Workload for SY 2025 – 2026
- Feedback/Concerns on the New Curriculum