



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DAVAO DEL NORTE

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID- 2025- 0585

To: Dr. Janette G. Veloso, CESO VI, Assistant Schools Division Superintendent
Dr. Eduard C. Amoguis, Chief, Curriculum and Implementation Division
Dr. Grace Santa T. Daclan, Education Program Supervisor
Education Program Supervisors
Public Schools District Supervisors
School Heads Concerned

Subject: **DISSEMINATION ON THE IMPLEMENTATION OF THE PILOT STUDY OF THE DYNAMIC LEARNING PROGRAM (DLP)**

Date: July 2, 2025

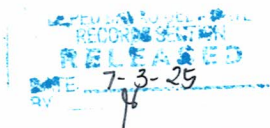
1. Relative to Regional Memorandum CLMD-2025-315 titled Dissemination on the Implementation of the Pilot Study of the Dynamic Learning Program (DLP), this Office informs the chosen schools considered as Control Group of the said study, to wit:

Name of School	School Head	District Supervisor
Alia NHS	Ms. Joy Luayon	Mr. Bernardo F. Boyles
Kamansi IS	Mr. Bayani Escoton	Dr. Ana N. Redaniel
Langan IS	Ms. Rhealyn Mae G. Luengas	Dr. Dominic M. Dizon
Cabadiangan IS	Mr. Ronnelo Jalbuana	Dr. Ronnie A. Publico

2. The identified schools are requested to coordinate with the CID Office on their preparations. Other details of the Memorandum are found in the attached Enclosures.
3. Expenses relative to this undertaking are chargeable against Division/ School MOOE/ other local funds, subject to the usual accounting and auditing rules and regulations.
4. Everyone is highly encouraged to continually support and recognize the value of equality and diversity of all personnel while complying with the directives set forth by this office.


REYNALDO B. MELLORIDA, CESO V
Schools Division Superintendent

Enclosure: As Stated
CID/ gstd
FN: DLP Control Schools



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Republic of the Philippines
Department of Education
DAVAO REGION

June 17, 2025

REGIONAL MEMORANDUM
CLMD-2025-315

DISSEMINATION ON THE IMPLEMENTATION OF THE PILOT STUDY
OF THE DYNAMIC LEARNING PROGRAM (DLP)

To: Schools Division Superintendents

1. Pursuant to Memorandum OM-OSEC-OUOPS-2025-01-03730, re: **Implementation of the Pilot Study of the Dynamic Learning Program (DLP)**, this Office informs the field on the list of pilot and control schools.
2. This Office advises the implementing schools to undertake the preparatory activities in the First Quarter of SY 2025-2026 prior to the commencement of implementation and official release of the guidelines.
3. Other details of the Memorandum are found in the enclosures.
4. Immediate dissemination and compliance of this Memorandum is directed.

Encl: As Stated
RO12/aca

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

By: *[Signature]*
Date: *June 18, 2025*

ALLAN G. FARNAZO
Director IV

[Signature]



Republic of the Philippines
Department of Education
 DAVAO REGION

**Implementation of the Pilot Study of the Dynamic Learning Program (DLP)
 SY 2025-2026**

List of Schools

A. Davao City

Treatment (Pilot) Schools			Control Schools		
No.	School ID	Name of School	No.	School ID	Name of School
1	501064	Panulawan IS	1	305884	Joaquin NHS
2	305655	Datu Lompipi NHS	2	501071	Mangmang and Canoy IS
3	305661	Lumatag NHS	3	502186	Balugo IS
4	502021	Kiman-anao IS	4	305665	Taga-Ibo NHS
5	305500	Cabonbon NHS	5	305506	Labo NHS
6	305505	Dalagdag NHS	6	305889	Tamugan NHS
7	301716	Salaysay NHS	7	501404	Victor Bernal IS
8	305649	Mapula NHS	8	305660	Magsaysay NHS
9	305590	Tapak NHS	9	501065	Pilar R. Rodriguez IS
10	501406	Bayanihan IS	10	305651	Lumiad NHS
11	502020	Mudiang IS	11	305662	Malikongkong NHS
12	305657	Bantol NHS	12	501405	Bayabas IS
			13	305498	Ampon NHS
			14	305669	Ruferto F. Capulong NHS

B. Davao de Oro

Treatment (Pilot) Schools			Control Schools		
No.	School ID	Name of School	No.	School ID	Name of School
1	501770	Kaligutan IS	1	306038	Mangloy NHS
2	305775	Datu Davao NHS			
3	305774	Kilagding NHS			
4	501774	Coronobe IS			
5	305778	Magcagong NHS			
6	501769	Katipunan IS			
7	501778	Cabangkalan IS			
8	300667	Depot Ancestral Domain NHS			
9	305773	Major Angel V. Fajardo NHS			

C. Davao del Norte

Control Schools		
No.	School ID	Name of School
1	305844	Alia NHS
2	501076	Kamansi IS
3	501763	Langan IS
4	501074	Cabadiangan IS



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D. Davao del Sur

Treatment (Pilot) School		
No.	School ID	Name of School
1	305509	Lapulabao NHS

E. Davao Occidental

Treatment (Pilot) Schools			Control Schools		
No.	School ID	Name of School	No.	School ID	Name of School
1	305674	Buhangin NHS	1	305847	Cristina Calnantoc Rosario NHS
2	305849	Mahayahay NHS	2	305850	Martino Masiwel NHS
			3	305677	Bolila NHS

F. Davao Oriental

Control Schools		
No.	School ID	Name of School
1	306086	Ernesto D. Violan NHS
2	305517	Talisay NHS

G. Digos City

Treatment (Pilot) Schools			Control Schools		
No.	School ID	Name of School	No.	School ID	Name of School
1	316302	Matti NHS	1	316303	Balabag NHS
			2	316304	Soong NHS
			3	316301	Igpit NHS

H. Mati City

Treatment (Pilot) School		
No.	School ID	Name of School
1	501086	Lanca IS

I. Panabo City

Treatment (Pilot) Schools			Control Schools		
No.	School ID	Name of School	No.	School ID	Name of School
1	501903	Lorenzo T. Concepcion IS	1	305843	Desiderio F. Dalisay Sr. NHS
			2	305681	Cagangohan NHS
			3	305965	Nanyo NHS
			4	316405	Quezon NHS
			5	316404	Mabunao NHS
			6	304409	Little Panay NHS

RO12/aca



Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

MEMORANDUM

OM-OSEC-OUOPS-2025-01-03730

16 JUN 2025

6:12 PM
Time: 8:11

FOR : **THE REGIONAL DIRECTOR**
Region NCR, CALABARZON, V, VII, NIR, and XI

FROM : **ATTY. FATIMA LIPP D. PANONTONGAN**
Undersecretary and Chief of Staff
Office of the Secretary

MALCOLM S. GARMA

Assistant Secretary
Officer-in-Charge, Undersecretary for Operations



SUBJECT : **IMPLEMENTATION OF THE PILOT STUDY OF THE
DYNAMIC LEARNING PROGRAM**

DATE : **JUNE 13, 2025**

This is to inform all Pilot Regions, Schools Division Offices, and Schools that the timeline for the implementation of the Dynamic Learning Program Pilot Study shall commence in the Second Quarter of School Year 2025-2026. Please do not start implementing the program prior to official release of the guidelines, the delivery of Learning Activity Sheets, and official notice from the proponent offices.

Prior to the commencement of implementation, preparatory activities shall be undertaken in the First Quarter of School Year 2025-2026 as follows:

Timeline	Preparation/Activities
First Quarter	
June 2025	<ul style="list-style-type: none">• Release of Guidelines• Release of Pilot Sections• Conduct of Capability Building for Dynamic Learning Program Implementation
June to July 2025	<ul style="list-style-type: none">• Orientation of School Heads of Pilot Schools• School-Based Orientation of Parents and Collection of Data Consent Forms• School-Based Orientation of Students and Collection of Data Consent Forms• Conduct of Phil-IRI BOSY 2025-2026

July 2025	<ul style="list-style-type: none"> • Conduct of Validation of Monitoring and Evaluation Process, Forms, and Tools • Conduct of Pre-Pilot in Select Schools • Conduct of Pre-Test in Pilot Schools
August 2025	<ul style="list-style-type: none"> • School Based Preparation (Class Programming and Institutional Arrangements) • Delivery and Distribution of Learning Activity Sheets
Second Quarter	
August to September 2025	Start of Pilot Implementation

Further guidelines will be released for the purpose of the preparatory activities. For any questions or concerns, you may reach out to Dir. Michael Cabauatan through michael.cabauatan@deped.gov.ph or through 09285547995

Thank you very much.



Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

MEMORANDUM

FOR : **ALL UNDERSECRETARIES**
ALL ASSISTANT SECRETARIES
THE REGIONAL DIRECTOR
Region NCR, CALABARZON, V, VII, NIR, and XI
SCHOOLS DIVISION SUPERINTENDENTS
Region NCR, CALABARZON, V, VII, NIR, and XI

FROM : **ATTY. FATIMA LIPP D. PANONTONGAN**
Undersecretary and Chief-of-Staff

SUBJECT : **PILOT SCHOOLS OF THE DYNAMIC LEARNING PROGRAM**

DATE : **May 20, 2025**

Handwritten notes: JN 12/1024, 22 MAY 2025, 11:30

In support of the Department of Education's commitment to ensure learning continuity during class suspensions caused by natural calamities and disasters, other emergency situations and school attendance due to congested classrooms, the Department shall launch the Dynamic Learning Program Pilot (DLPP) for School Year 2025-2026 to selected secondary schools.

The DLP is anchored on the principle of "Learning by Doing", emphasizing student activity over traditional lectures. Under this model, 70% of learning time is dedicated to student-driven activities, while only 30% is allocated to lectures or teacher-led discussions. This shift aims to foster deeper understanding, critical thinking, and independent learning among students. It aims to improve learning outcomes through independent learning and minimal resources dependence, making it particularly effective in resource-limited environments. DLP was developed by Dr. Christopher Bernido and Dr. Ma. Victoria Carpio-Bernido, founders of Central Visayan Institute Foundation (CVIF) in Jagna, Bohol.

Some of the major tenets of the DLP are as follows:

1. **Activity-Based Learning (70-30 Principle):** 70% of class time is devoted to student-driven learning activities, such as copying and answering Learning Activity Sheets (LAS), problem-solving tasks, and other activities, while 30%



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Telephone No.: (02) 8687-2922; 8687-4177; 8636-4995; 8636-4876; Website: www.deped.gov.ph

- b. **Implementation for Congestion in Multi-Shift Schools:** The Multi-shift Pilot will be conducted in select schools in Region NCR, and CALABARZON in schools operating on multiple shifts due to overcrowding, the DLP offers a flexible solution that maximizes limited classroom time and resources. By promoting independent learning, it reduces the need for extended face-to-face instruction, thereby easing congestion. A model mode would be to conduct onsite classes only up to twice a week, and the rest of the week will have students answer Learning Activity Sheets and undertaking other activities at home.
 - c. **Implementation in Emergency Situations:** The program is designed to be resilient in emergencies, such as natural disasters or pandemics. The Emergency pilot will be run in select schools in Region V. Recognizing the frequent disruptions caused by natural disasters and other emergencies, the DLP is also being piloted in high-risk areas. It provides a resilient learning framework that allows education to continue even when traditional classroom settings are unavailable.
 2. 150 schools are assigned to each context. Half of the schools participating in each context (75 schools) are randomly assigned to the **treatment group** (implementing DLP) while the other half in each context (75 schools) are part of the **control group** (continuing with traditional instruction and cannot implement DLP). This ensures that any observed differences in outcomes can be attributed to the DLP intervention. The full list of pilot schools and their assignment as to context and whether treatment or control are attached in **Annex A**.
 3. The pilot will be run in **Key Stage 3** (Grades 7–10), with anywhere from 1-3 sections per grade level implementing for each pilot school. A separate issuance will be provided on the randomized sections.

Implementation Phases

There are three phases in the implementation of the DLP Pilot, which starts from the capability building of implementers to ensure the standard implementation of the DLP in pilot schools, including the standard provision of resources, specifically the LAS. Next is the Roll-out and baselining, and then the evaluation of the pilot.

1. **Preparation and Training:** Teachers and school leaders from pilot schools will undergo intensive training through a certification program developed by NEAP. Standard Learning Activity Sheets (LAS) have also been developed by the Bureau of Learning Delivery which will be cascaded to pilot Regions and Schools. The development of the certification program and the LASs are in collaboration with the CVIF, DLP Implementing schools, and partners such as PLDT-SMART Communications.
2. **Baseline Assessment and Intervention Rollout:** Student learning will be baseline assessed through a pre-test in Math, Science, and English, and the

Independent Learning Readiness Test. This will be conducted during the first week of classes. The intervention also begins at the start of classes for SY 2025-2026. DLP will be implemented in treatment schools. Specific details of implementation will be provided in a separate issuance. Select assessment questions will also be integrated into the quarterly examination of pilot sections. The results of the assessments will be collated and analyzed at the Central Office. Monitoring and Evaluation teams from the Central, Regional, and Schools Division Offices may conduct monitoring sessions in pilot schools throughout the school year.

3. **Endline Assessment:** In order to evaluate the impact of the program, learning outcomes will be measured through a post-test in Math, Science, and English, and the Independent Learning Readiness Test at the end of the school year. Other data that could be collected. Other information that may be gathered could include: student performance in standardized tests, and qualitative reviews could be undertaken regarding teacher and student engagement, classroom practices and instructional time use, and resilience of learning continuity in emergency contexts

For any questions, or any other concerns, you may contact Dir. Michael Cabauatan of the Office of the Secretary through michael.cabauatan@deped.gov.ph or through 09285547995. Immediate dissemination of and compliance with this Memorandum is desired.