



26-01637

Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DAVAO DEL NORTE

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2026- 0045

To: Janette G. Veloso, CESO VI, Assistant Schools Division Superintendent
Eduard C. Amoguis, EdD, Chief Education Supervisor- CID
Marlon G. Ebrado, Chief Education Supervisor - SGOD
Education Program Supervisors
Public Schools District Supervisors
All Others Concerned

Subject: **MONITORING ON THE IMPLEMENTATION OF DYNAMIC LEARNING PROGRAM**

Date: January 9, 2026

1. Relative to the implementation of the Dynamic Learning Program (DLP), this Office hereby informs all Pilot School Implementers that monitoring of the said program shall be conducted during the school year.
2. All Education Program Supervisors (EPSs) and Public Schools District Supervisors (PSDSs) are hereby directed to include the DLP in their regular monitoring activities. The prescribed monitoring tool is attached for guidance.
3. All participants are encouraged to continuously support and value equality and diversity in all activities related to this endeavor.
4. Immediate dissemination of this Memorandum to all concerned is desired.

REYNALDO B. MELLORIDA, CESO V
Schools Division Superintendent

For the Schools Division Superintendent:

EDUARD C. AMOGUIS, EdD
Chief Education Supervisor
Curriculum Implementation Division

1/9/2026



CID/elm
Enclosure: As stated

FN: Monitoring on the Implementation of Dynamic Learning Program



Republic of the Philippines
Department of Education
 REGION XI
 SCHOOLS DIVISION OF DAVAO DEL NORTE

**MONITORING TEMPLATE FOR THE IMPLEMENTATION OF
 DYNAMIC LEARNING PROGRAM (DLP) FOR SCHOOL YEAR 2025-2026**

School: _____ District: _____ Date: _____

Indicator	Yes	No	Remarks
A. Instructional Design and Planning			
1. Daily Lesson Log (DLL) / Lesson Plan aligned with the DLP principles.			
2. Clear learning objectives stated in Activity Sheets.			
3. Adequate time allotment for activity-based learning.			
4. Integration of independent learning activities.			
B. Learning Activity Sheets (LAS) / Learning Materials			
5. LAS are available for all learners.			
6. Activities are clear, sequenced, and age-appropriate.			
7. Activities promote higher-order thinking skills.			
8. Answer keys / rubrics are prepared.			
9. Materials are contextualized/localized.			
C. Classroom Implementation			
10. Teacher acts as facilitator rather than lecturer.			
11. Learners work independently or in structured tasks.			
12. Minimal direct instruction observed.			
13. Classroom routines support focused learning.			
D. Learner Engagement and Behavior			
14. Learners are engaged in assigned tasks.			
15. Learners demonstrate self-discipline.			
16. Learners complete tasks within the given time.			
17. Learners seek clarification appropriately.			
E. Assessment and Feedback			
18. Formative assessments are evident.			
19. Timely checking of learner outputs.			
20. Constructive feedback is provided.			
21. Learner progress is documented.			
F. Teacher Preparedness and Capacity			
22. Teacher attended DLP-related training.			
23. Teacher demonstrates understanding of DLP concepts.			
24. Teacher manages time effectively.			
25. Teacher reflects on DLP implementation.			
G. Support Systems and Resources			
26. Availability of printing materials and other resources.			
27. Administrative support for DLP.			
28. Monitoring and coaching support provided.			

Recommendations / Action Points:

Monitored by: _____

Conformed: _____

School Head

Noted: **EDUARD C. AMOGUIS, EdD**
 Chief Education Supervisor, CID