



Republic of the Philippines  
**Department of Education**  
 REGION XI  
 SCHOOLS DIVISION OF DAVAO DEL NORTE

0163

**Office of the Schools Division Superintendent**  
**DIVISION MEMORANDUM**  
**CID-2026-0163**

TO: Janette G. Veloso CESO VI- Assistant Schools Division Superintendent  
 Eduard C. Amoguis - Chief Education Supervisor- CID  
 Marlon G. Ebrado- Chief Education Supervisor-SGOD  
 Education Program Supervisors (EPSs)  
 Public Schools District Supervisors (PSDSs)  
 Janice A. Fernandez- PSDS San Isidro District  
 School Heads of San Isidro District

SUBJECT: **CID GIYA v3 Implementation in San Isidro District Schools**  
 DATE: February 3, 2026

1. The field is hereby informs on the CID GIYA v3 implementation in San Isidro district, a strategic initiative designed to boost Reading and Numeracy Proficiency across San Isidro District, San Isidro, Davao del Norte, scheduled on February 11, 2026. The program aims to transform foundational literacy and numeracy outcomes for all learners, with this plan serving as our roadmap to measurable success.
2. This initiative reinforces DepEd's commitment to building strong foundational skills for all students. The CID team will:
  - a. conduct hands-on, onsite observations to guide and empower schools and support schools in rolling out Reading and Numeracy programs;
  - b. gather actionable insights to enhance strategy effectiveness and resource allocation; and
  - c. Identify growth opportunities and co-create solutions to strengthen learning environments.
3. The Supervisors including the ALS personnel will be organized into agile teams of two (2) EPSs, (2) PSDSs and School Heads of which the target schools within San Isidro District, Kapalong, Davao del Norte will be prioritized, with access ensured via motorcycle to avoid any learner or campus behind.
4. The teams will conduct thorough walkthroughs, provide targeted feedback, and collect relevant data. Assigned School Heads will lead coordination to ensure seamless visits and full alignment with our goals. A post-conference will be held at 10:00 AM at Pinamuno Elementary School to share findings and chart our next steps together.
5. All teams must submit detailed observation and recommendation reports within one week of school visits, using the prescribed templates attached to this memorandum.
6. Travel expenses of EPSs and PSDSs will be charged to local funds, while ALS personnel travel costs will be charged to the ALS-PSF.
7. All DepEd peronnel are encouraged to champion equality and diversity in all interactions, rooted in our shared commitment to serving every learner regardless of background.
8. Immediate and wide dissemination of this memorandum to all concerned is desired.

cid/cca  
 Fr: CID GIYA v3 San\_Isidro\_District  
 Enclosures: As stated

DEPED DAVAO DEL NORTE  
 RECORDS SECTION  
**RELEASED**  
 DATE: 2/3/26  
 BY: [Signature]

**REYNALDO B. MELLORIDA, CESO V**  
 Schools Division Superintendent



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Enclosure 1.

**MONITORING TOOL READING AND NUMERACY FOCUS**  
 CID GIYA v3.0

School: \_\_\_\_\_ District: \_\_\_\_\_  
 Name of School Head \_\_\_\_\_ Date of visit: \_\_\_\_\_  
 Name of Teacher: \_\_\_\_\_ Grade Level: \_\_\_\_\_ No. of learners: \_\_\_\_\_

**A. Teacher's Performance**

Teacher's Name	Reading Activities conducted	Effectiveness of Activities	Observations	Recommendations

**B. School's Performance**

Grade Level	No. of students	Reading level	Improvement in Reading Level	Observations	Recommendations

Technical Assistance provided:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Technical Assistance Analyses

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Prepared by: \_\_\_\_\_

Noted by:

**EDUARD C. AMOGUIS**  
 CID Chief





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Enclosure 2.

**SCHOOL READING PROGRAM IMPLEMENTATION MONITORING TOOL**

Name of School Head: \_\_\_\_\_ School: \_\_\_\_\_  
 Position: \_\_\_\_\_ District: \_\_\_\_\_

**Instructions:** Check whether it is "Evident" or "Not Evident" based on your observations, assessment, and evidences. Provide relevant remarks in each indicator.

Indicators	MOVs	Evident	Not Evident	Remarks
<b>I. Reading Program Implementation</b>				
<b>1. Reading Instruction</b> a. Reading instructional approaches are being used (e.g., phonics, whole language) b. Reading lessons are well-planned and delivered.	a. Lesson plan that includes reading instruction and are aligned with curriculum standards. b. Classroom observation of reading instruction			
<b>2. Reading Materials</b> a. Reading materials (e.g., textbooks, leveled readers) are available and adequate. b. Reading materials are aligned with the reading program goals.	a. Inventory of reading materials (textbooks, leveled readers, and other reading resources)			
<b>3. Assessment and Progress Monitoring</b> a. Reading Assessments are being used. b. How often are learners' reading progress monitored?	a. Reading assessment results (analysis of reading assessment results including standardized test scores and running records) b. Progress monitoring data (graphs and charts showing learner progress over time)			
<b>II. Reading Status of Learners</b>				
<b>1. Reading Levels</b> a. Percentage of students' reading level	a. Percentage of learners reading at, above, or below grade level			
<b>2. Non-readers</b> a. Number of identified non-readers b. Interventions implemented to support non-readers	a. Data on the number of identified non-readers b. interventions implemented			
<b>3. Reading Progress</b> a. Reading progress of learners b. Notable trends or patterns in reading progress	a. Reading progress report (graphs and charts showing learner progress over time) b. Sample of learners' work and reading logs			
<b>III. Support Systems</b>				
<b>1. Teacher Support</b>	a. Records of teacher			



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Enclosure 3.

List of Schools and Assignment of EPSs, PSDSs and School Heads of the CID GIYA v3  
Implementation in San Isidro District Schools

<b>PINAMUNO ELEMENTARY SCHOOL</b>			
<b>Transportation Vehicle 1: Jo-an Castro</b>			
No.	Name	Position	Office/School
1.	Reynaldo B. Mellorida	SDS	SDO Davao del Norte
2.	Janice A. Fernandez	PSDS	San Isidro District
3.	Ana N. Redaniel	PSDS	Kapalong East & West Districts
4.	Lordelyn A. Buyo	EPS	CID
5.	Liezl S. Josol	EPS	CID
6.	Eric P. Indie	PSDS	Sto. Tomas West
7.	Ernie L. Caas	PSDS	BE Dujali
8.	Jo-an A. Castro	School Head	Datu Balong ES
9.	Merlie L. Sumatra	School Head	Agman PS
10.	Rowena T. Cahapay	School Head	Gov. Dujali ES
11.	Arlene B. Refamonte	School Head	Linao ES
12.	Alex B. Aporbo	School Head	Pinamuno ES
13.	Elpidio I. Dupitas	School Head	Sawata Adecor ES
<b>PINAMUNO NHS</b>			
<b>Transportation Vehicle 2: Richard L. Cia</b>			
<b>Transportation Vehicle 3: Alan Jr. J. Paglinawan</b>			
1.	Ronnie Publico	PSDS	New Corella District
2.	Ernie Aguan	EPS	CID
3.	Grace Santa T. Daclan	EPS	CID
4.	Evelyn Grace H. Labasan	EPS	CID
5.	Shiela Sionosa	EPSA	CID
6.	Dominic M. Dizon	PSDS	Langilan District
7.	Richard L. Cia	School Head	Igangon IS
8.	Alan Jr. J. Paglinawan	School Head	Sawata NHS
9.	Joberto M. Rosete	School Head	Datu Balong NHS
10.	Carlito G. maligro	School Head	Linao NHS
11.	Lucia A. Dingal	School Head	Pinamuno NHS
<b>MAMANGAN ELEMENTARY SCHOOL</b>			
<b>Transportation Vehicle 4: Robert Sabaysabay</b>			
1.	Bernardo F. Boyles	PSDS	Carmen District
2.	Noli T. De Felipe	PSDS	Sto. Tomas East
3.	Eduard C. Amoguis, EdD	CID Chief	CID
4.	Edgar L. Manaran	EPS	CID
5.	Excelsis Deo Deloy	EPS	CID
6.	Robert D. Sabaysabay	School Head	San Miguel ES
7.	Flarida C. Intan	School Head	Dacudao ES



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<p>a. Teachers are receiving adequate support and training for reading instruction.</p> <p>b. Teachers are using data to inform reading instruction.</p>	<p><i>training and professional development related to reading instruction</i></p> <p><i>b. Observations of learner reading behavior such as fluency, accuracy, and comprehension</i></p>			
<p><b>2. Parent and Community Involvement</b></p> <p>a. Parents and the community are engaged in supporting reading development</p> <p>b. Activities are in place to promote reading at home and in the community.</p>	<p><i>a. Records of parent teacher conference, including discussions of learner reading progress</i></p> <p><i>b. Documentation of community partnerships and activities that support reading development</i></p> <p><i>c. Photographs or videos of parents and children engaging in reading activities at home or in the community.</i></p>			

**Best Practices, Challenges, and Recommendations**

- Identify Best Practices of the School's Reading Program

\_\_\_\_\_

\_\_\_\_\_

- Identify Challenges in the implementation of the Reading Program.

\_\_\_\_\_

\_\_\_\_\_

- What are your recommendations to improve the Reading Program in your school?

\_\_\_\_\_

\_\_\_\_\_

**TECHNICAL ASSISTANCE (TA) PROVIDED:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**TA ANALYSES**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Prepared by: \_\_\_\_\_

Conformed: \_\_\_\_\_

School Head



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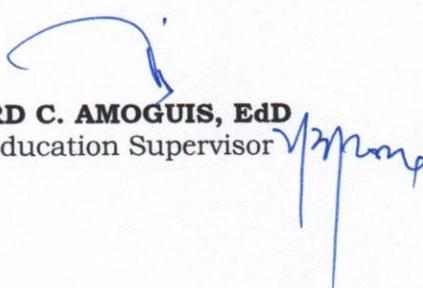
8.	Ma. Irma C. Llevado	School Head	Sawata ECES
9.	Liza Mae S. Senon	School Head	Mamangan ES
10.	Nimfa G. Alfar	School Head	Sabangan ES

<b>PINAMUNO ES- MAMAON EXTENSION</b>			
<b>Transportation Vehicle 5: Jessie C. Lamsin</b>			
1.	Janette G. Veloso	ASDS	SDO Davao del Norte
2.	Adones P. Layaguin	EPS	CID
3.	Medos O. Jala	EPS	CID
4.	Norma Gacote	EPSA	CID
5.	Reynaly Santos	PSDS	Talaingod
6.	Marlon G. Ebrado	SGOD Chief	SGOD
7.	Randy T. Lumapat	School Head	Libuton ES
8.	Zarah P. Lumapat	School Head	Acacia ES
9.	Jessie C. Lamsin	School Head	Kipalili ES

Prepared by:

**JANICE A. FERNANDEZ, PhD**  
Public Schools District Supervisor

Noted:

  
**EDUARD C. AMOGUIS, EdD**  
Chief Education Supervisor