



26-09882

Republic of the Philippines  
Department of Education  
REGION XI  
SCHOOLS DIVISION OF DAVAO DEL NORTE

Office of the Schools Division Superintendent  
DIVISION MEMORANDUM  
CID-2026-0201

TO: Eduard C. Amoguis – CID Chief Education Supervisor  
Education Program Supervisors (EPSs)  
Public Schools District Supervisors (PSDSs)  
Dominic M. Dizon- PSDS Langilan District  
School Heads of Langilan District Schools

SUBJECT: **CID GIYA v3 Implementation in Langilan District Schools**  
Date: February 18, 2026

1. This Memorandum outlines the implementation plan for CID GIYA v3, a strategic initiative designed to boost Reading and Numeracy Proficiency across Langilan District Schools, Kapalong, Davao del Norte, scheduled on March 11, 2026. The assembly time is 5:00 AM at the Division Office.
2. The program’s mission is to transform foundational literacy and numeracy outcomes for every learner, with this plan serving as our roadmap to achieving measurable success.
3. This initiative is our commitment to building stronger foundational skills for all students. The CID team will:
  - a. conduct hands-on, onsite observations to guide and empower schools in rolling out Reading and Numeracy programs;
  - b. gather critical insights on teaching strategy effectiveness and resource use to drive impact; and
  - c. to identify growth opportunities and co-create actionable solutions to supercharge learning environments.
4. The Education Program Supervisors (EPSs) and Public Schools District Supervisors (PSDSs) including the ALS personnel will be organized into agile teams of three (3) EPSs, (3) PSDSs and School Heads of which the target schools within Langilan District, Kapalong, Davao del Norte, prioritizing schools accessible by motorcycle to ensure no school is left behind- thus, every learner deserves our focus.
5. The teams will conduct thorough walkthroughs, offer targeted feedback, and collect vital data. The assigned School Heads will lead coordination to ensure seamless visits and full alignment with our goals. A post-conference will be held at 10:00 AM at Patel Elementary School to share findings and chart our next steps together.
6. All teams must submit detailed observation and recommendation reports within one week of school visits, using the prescribed templates attached to this memorandum.
7. Travel expenses of EPSs and PSDSs will be charged to local funds, while ALS personnel travel costs will be charged to the ALS-PSF.
8. Personnel participation in the activity must promote equality and diversity in all interactions.
9. Immediate and wide dissemination of this memorandum to all concerned is desired.

cid/eca  
Fr: CID GIYA v3 Langilan District  
Enclosures: As stated



**REBONFAMIL R. BAGUIO**  
Assistant Regional Director  
Concurrent, Officer-in-Charge  
Office of the Schools Division Superintendent



Address: Mankilam, Tagum City, Davao del Norte  
Telephone Number: (084) 823 5170  
Email Address: [depeddavnor.sdo@deped.gov.ph](mailto:depeddavnor.sdo@deped.gov.ph)  
Website: [www.depeddavnor.ph](http://www.depeddavnor.ph) | Facebook: DepEd Davao del Norte



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Enclosure 1.

**MONITORING TOOL READING AND NUMERACY FOCUS**  
 CID GIYA v3.0

School: \_\_\_\_\_ District: \_\_\_\_\_  
 Name of School Head \_\_\_\_\_ Date of visit: \_\_\_\_\_  
 Name of Teacher: \_\_\_\_\_ Grade Level: \_\_\_\_\_ No. of learners: \_\_\_\_\_

**A. Teacher's Performance**

Teacher's Name	Reading Activities conducted	Effectiveness of Activities	Observations	Recommendations

**B. School's Performance**

Grade Level	No. of students	Reading level	Improvement in Reading Level	Observations	Recommendations

Technical Assistance provided:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Technical Assistance Analyses

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Prepared by: \_\_\_\_\_

Noted by:

**EDUARD C. AMOGUIS**  
 CID Chief



Address: Mankilam, Tagum City, Davao del Norte  
 Telephone Number: (084) 823 5170  
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Enclosure 2.

**SCHOOL READING PROGRAM IMPLEMENTATION MONITORING TOOL**

Name of School Head: \_\_\_\_\_ School: \_\_\_\_\_  
 Position: \_\_\_\_\_ District: \_\_\_\_\_

**Instructions:** Check whether it is "Evident" or "Not Evident" based on your observations, assessment, and evidences. Provide relevant remarks in each indicator.

Indicators	MOVs	Evident	Not Evident	Remarks
<b>I. Reading Program Implementation</b>				
<b>1. Reading Instruction</b> a. Reading instructional approaches are being used (e.g., phonics, whole language) b. Reading lessons are well-planned and delivered.	a. Lesson plan that includes reading instruction and are aligned with curriculum standards. b. Classroom observation of reading instruction			
<b>2. Reading Materials</b> a. Reading materials (e.g., textbooks, leveled readers) are available and adequate. b. Reading materials are aligned with the reading program goals.	a. Inventory of reading materials (textbooks, leveled readers, and other reading resources)			
<b>3. Assessment and Progress Monitoring</b> a. Reading Assessments are being used. b. How often are learners' reading progress monitored?	a. Reading assessment results (analysis of reading assessment results including standardized test scores and running records) b. Progress monitoring data (graphs and charts showing learner progress over time)			
<b>II. Reading Status of Learners</b>				
<b>1. Reading Levels</b> a. Percentage of students' reading level	a. Percentage of learners reading at, above, or below grade level			
<b>2. Non-readers</b> a. Number of identified non-readers b. Interventions implemented to support non-readers	a. Data on the number of identified non-readers b. interventions implemented			
<b>3. Reading Progress</b> a. Reading progress of learners b. Notable trends or patterns in reading progress	a. Reading progress report (graphs and charts showing learner progress over time) b. Sample of learners' work and reading logs			
<b>III. Support Systems</b>				
<b>1. Teacher Support</b>	a. Records of teacher			



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a. Teachers are receiving adequate support and training for reading instruction. b. Teachers are using data to inform reading instruction.	<i>training and professional development related to reading instruction</i> <i>b. Observations of learner reading behavior such as fluency, accuracy, and comprehension</i>			
<b>2. Parent and Community Involvement</b> a. Parents and the community are engaged in supporting reading development b. Activities are in place to promote reading at home and in the community.	<i>a. Records of parent teacher conference, including discussions of learner reading progress</i> <i>b. Documentation of community partnerships and activities that support reading development</i> <i>c. Photographs or videos of parents and children engaging in reading activities at home or in the community.</i>			

**Best Practices, Challenges, and Recommendations**

- Identify Best Practices of the School's Reading Program

\_\_\_\_\_  
\_\_\_\_\_

- Identify Challenges in the implementation of the Reading Program.

\_\_\_\_\_  
\_\_\_\_\_

- What are your recommendations to improve the Reading Program in your school?

\_\_\_\_\_  
\_\_\_\_\_

TECHNICAL ASSISTANCE (TA) PROVIDED:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

TA ANALYSES

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Prepared by: \_\_\_\_\_

Conformed: \_\_\_\_\_

School Head



Address: Mankilam, Tagum City, Davao del Norte  
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Enclosure 3.

List of Schools and Assignment of EPSs, PSDSs and School Heads of the CID GIYA v3  
Implementation in Langilan District

<b>MAMBAGO ELEMENTARY SCHOOL</b>			
No.	Name	Position	Office/School
1.	Eric P. Indie	PSDS	Sto.Tomas West District
2.	Exelsis Deo Deloy	EPS	CID
3.	Edgar Manaran	EPS	CID
4.	Bernardo F. Boyles	PSDS	Carmen District
5.	Medos O. Jala	EPS	CID
6.	Ronnie A. Publico	PSDS	New Corella District
7.	Rhiza Mae Alilaya	HT II	Dugayan ES
8.	Analou Ramos	School Head/MT II	Dibabawon II ES
9.	Marlon Arrocena	HT I	Pipisan ES
10.	Greg Serafica	HT II	Lower Tagasan ES
11.	Rendel Miranda	School Head	Tawinian ES
12.	Delmar Obenieta	School Head	Maguimon ES
13.	Jhorben Dave Genovia	School Head	Kapogi ES
14.	Jorynel Tampos	HT I	Aninipot ES
15.	Rhaciel Pablo	HT I	Luno-Luno ES
16.	Cyrzyl Ken Abao	School Head	Benigno Q. Martin NHS
17.	Reynaldo Glodove	HT II	Lapangon ES
<b>KAPATAGAN INTEGRATED SCHOOL</b>			
1.	Lordelyn A. Buyo	EPS	CID
2.	Ernie Aguan	EPS	CID
3.	Grace Santa T. Daclan	EPS	CID
4.	Evelyn Grace H. Labasan	EPS	CID
5.	Shiela Sionosa	EPSA	CID
6.	Dominic M. Dizon	PSDS	Langilan District
7.	Grace Desonia	OIC PSDS	Asuncion District
7.	Rhealyn Mae G. Luengas	School Head/MT II	Gupitan IS
8.	Carolyn C. Collado	HT IV	Langan IS
9.	Jeovan Brylle Tumale	HT I	Patel ES
10.	Benjelita Batao	P-1	Upper Tagasan IS
11.	Marichu Pontillas	HT I	Ngan ES
12.	Lita Miranda	Head Teacher I	Moling ES
<b>MANGKAY INTEGRATED SCHOOL</b>			
1.	Reynaly Santos	PSDS	Talaingod
2.	Noli T. De Felipe	PSDS	Sto. Tomas East & West Districts
3.	Eduard C. Amoguis	CES	CID
4.	Liezl Josol	EPS	CID
5.	Adones P. Layaguin	EPS	CID



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5.	Ana N. Redaniel	PSDS	Kapalong East and West District
6.	Janice A. Fernandez	PSDS	San Isidro District
7.	Norma B. Gacote	EPSA	CID
8.	Junnel Masaluon	HT II	Dugayan NHS
9.	Loreen Jane Peralta	School Head	Dibabawon I ES
10.	Joy Mamado	HT I	Nasinabong ES
11.	Junrey Rapul	HT II	Kamunuan ES
12.	Jumar Tumale	School Head	Tiapo ES
13.	Jeffrey Nimes	HT I	Tapayanon ES
14.	Suriel Butihen	HT I	Kim-Isog ES
15.	Erljemar Estrada	School Head	Banualay ES
16.	Thoter Alconten	School Head	Kawayan ES
17.	Rhenaley Joy Algon	School Head	Taongatok ES

Prepared by:

**DOMINIC M. DIZON, EdD**  
PSDS

Noted:

**EDUARD C. AMOGUIS, EdD**  
Chief Education Supervisor



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