



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DAVAO DEL NORTE

Office of the Schools Division Superintendent

February 18, 2026

DIVISION MEMORANDUM

No. 0099 s. 2026

DIVISION ADMINISTRATION OF THE SENIOR HIGH SCHOOL LITERACY AND NUMERACY ASSESSMENTS FOR GRADE 11 LEARNERS IN SCHOOL YEAR 2025-2026

To: Chief Education Supervisor-Curriculum Implementation Division
Chief Education Supervisor-School Governance and Operations Division
Public and Private Secondary School Heads
All Others Concerned

1. Pursuant to DepEd Memorandum No. 016, s. 2026 dated March 04, 2026 titled "*Administration of the Senior High School Literacy and Numeracy Assessments for Grade 11 Learners in School Year 2025-2026*", this Office, through the Curriculum Implementation Division, directs the public and private secondary schools to facilitate the administration of the said assessments to Grade 11 students from March 9 to 18, 2026 to determine their literacy and numeracy levels.

2. The SHS Literacy Assessment is designed to evaluate SHS learners' reading comprehension skills in both English and Filipino, while SHS Numeracy Assessment is designed to evaluate SHS learners' numeracy skills including performance across key mathematical domains such as Number and Algebra, Measurement and Geometry, and Data and Probability.

3. All stand-alone SHSs, private and public secondary schools offering SHS will follow the schedule of activities for the administration of the Literacy and Numeracy Assessments enclosed in DepEd Memorandum No. 016, s. 2026.

4. The Toolkit for the Assessments which contain the *Table of Specifications, Test Questionnaire, Scoring Guide, Answer Sheet, Teacher's Manual, Scoresheet, and School Summary Form* may be accessed through the following links:

Literacy Assessment: <http://bit.ly/LiteracyG11>
Numeracy Assessment <http://bit.ly/NumeracyG11>

5. There shall be a virtual orientation on the conduct of these assessments to secondary school heads and school reading and numeracy coordinators on March 10, 2026 (Tuesday, 3:00 PM-5:00 PM) via MS Teams (Link: bit.ly/davnorcid-ta).

6. The Teacher's Manual includes the general directions for the administration and the reporting of results.

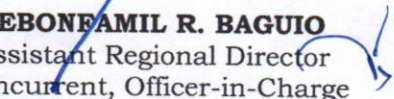
7. The results of the assessments will guide targeted interventions to ensure that learners with foundational gaps are provided with opportunities to meaningfully complete SHS and successfully transition to higher education or technical vocational training.

8. The implementation of the SHS LNA shall be charged against the directly released Basic Education Curriculum (BEC) Funds for Fiscal Year (FY) 2025 to the Regional Offices (ROs) under National Budget Circular No. 595, and as may be necessary, against available balances from the downloaded FY 2025 funds under the National Assessment Systems for Basic Education (NASBE) Program, specifically from the Program Support Funds for the Administration of National Assessment.



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DAVAO DEL NORTE

9. Utilization of the said funds shall be subject to availability of allotments as determined by the Ros and SDOs and in accordance with the provisions on the use of available balances stipulated in the pertinent implementing guidelines governing both fund sources. The utilization of funds shall comply with the existing budgeting, accounting, and auditing, and procurement laws, rules, and regulations.
10. Everyone is highly encouraged to continually support and recognize the value of equality and diversity of all personnel while complying with the directives set forth by this office.
11. Immediate dissemination and strict compliance with this Memorandum is directed.


REBONFAMIL R. BAGUIO
Assistant Regional Director
Concurrent, Officer-in-Charge
Office Schools Division Superintendent

CID/ edad

Fn: Administration of literacy and numeracy assessments





Republic of the Philippines
Department of Education

MAR 04 2026

DepEd MEMORANDUM
No. **016**, s. 2026

**ADMINISTRATION OF THE SENIOR HIGH SCHOOL LITERACY AND NUMERACY
ASSESSMENTS FOR GRADE 11 LEARNERS IN SCHOOL YEAR 2025-2026**

To: Undersecretaries
Assistant Secretaries
Minister, Basic Higher and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Secondary School Heads
State/Local Universities and Colleges Heads
Attached Agencies
All Others Concerned

1. The Department of Education (DepEd) remains steadfast in its commitment to strengthening student learning outcomes in literacy and numeracy at the appropriate grade levels by addressing learning loss and closing learning gaps, as evidenced by results from national and international large-scale assessments, pursuant to Paragraph 48 of DepEd Order (DO) No. 010, s. 2024 (Policy Guidelines on the Implementation of the MATATAG Curriculum), and consistent with DO 8, s. 2015 (Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program).
2. Existing literacy and numeracy assessments administered by DepEd are concentrated only in Key Stages 1 to 3 (Kinder to Grade 10), primarily for conducting interventions and measuring basic proficiency of learners. There is a critical gap in systematic data on the competencies of Key Stage 4 (Grades 11 and 12) learners in literacy and numeracy.
3. To address this concern, DepEd, through the Bureau of Education Assessment (BEA), shall administer the **Senior High School Literacy and Numeracy Assessments (SHS LNA) to Grade 11 students** in all stand-alone SHSs, private and public secondary schools offering SHS, and state/local universities and colleges (SUCs/LUCs) offering SHS nationwide on **Quarter 4 of the School Year 2025-2026**. These assessments shall be used to determine the literacy and numeracy levels of Grade 11 students and to inform the implementation of remediation activities.
4. The **SHS Literacy Assessment** is designed to evaluate SHS learners' reading comprehension skills in both English and Filipino. It will determine each learner's reading profile—whether independent, instructional, or frustration level—and assess their performance across the domains of literal comprehension, inferential comprehension, and knowledge construction.

J. Loma

5. The **SHS Numeracy Assessment** is designed to evaluate SHS learners' numeracy skills and establish their proficiency levels, ranging from not proficient to highly proficient. It will also measure their performance across key mathematical domains: Number and Algebra, Measurement and Geometry, and Data and Probability.

6. All stand-alone SHSs, private and public secondary schools offering SHS, and SUCs/LUCs offering SHS will follow the enclosed **schedule of activities for the administration of the Literacy and Numeracy Assessments**.

7. The **toolkit** for the assessments may be accessed through the following links:

Literacy Assessment: <https://bit.ly/LiteracyG11>

Numeracy Assessment: <https://bit.ly/NumeracyG11>

The toolkits contain the following: Table of Specifications, Test Questionnaire, Scoring Guide, Answer Sheet, Teacher's Manual, Scoresheet, and School Summary Form.

8. The **Teacher's Manual** includes the general directions for the administration of the assessments and the reporting of results.

9. The implementation of the SHS LNA shall be charged against the directly released Basic Education Curriculum (BEC) Funds for Fiscal Year (FY) 2025 to the Regional Offices (ROs) under National Budget Circular No. 595, and, as may be necessary, against available balances from the downloaded FY 2025 funds under the National Assessment Systems for Basic Education (NASBE) Program, specifically from the Program Support Funds for the Administration of National Assessment. Utilization of said funds shall be subject to the availability of allotments as determined by the ROs/SDOs and in accordance with the provisions on the use of available balances stipulated in the pertinent implementing guidelines governing both fund sources, copies of which are attached hereto.

The utilization of funds shall comply with the existing budgeting, accounting, auditing, and procurement laws, rules and regulations.

10. The detailed breakdown of the corresponding budgetary requirements per Region is reflected in the attached matrix (Annex B), which shall serve as reference for the concerned ROs/SDOs in determining fund availability and the proper charging of expenditures.

11. For the Bangsamoro Autonomous Region in Muslim Mindanao, the determination of the appropriate fund source shall be under the authority of the Ministry of Basic, Higher, and Technical Education. For SUCs/LUCs, funds for conducting the assessments shall be charged to their respective funds.

12. The results of these assessments will guide targeted interventions to ensure that learners with foundational gaps are provided with opportunities to meaningfully complete SHS and successfully transition to higher education or technical vocational training.

13. The **remediation activities based on the assessment results** shall be issued in a separate issuance.

14. For more information, please contact the **Bureau of Education Assessment-Education Assessment Division** through email at bea.ead@deped.gov.ph or at telephone number (02) 8631-2589.

J. Laru

15. Immediate dissemination of this Memorandum is hereby directed.

By Authority of the Secretary:



DR. CARMELA C. ORACION

Assistant Secretary *Lema*
Officer-in-Charge

Office of the Undersecretary for Learning Systems

Encl.:

As stated

References:

DepEd Order (Nos. 010, s. 2024 and 8, s. 2015)

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
BASIC EDUCATION
LEARNERS
PROGRAMS
SCHOOLS
SECONDARY EDUCATION
TEST

ANNEX A

Schedule of Activities
Senior High School Literacy and Numeracy Assessments for Grade 11

Activity	Description	Date
Pre-Test Administration		
Virtual Orientation of Regional/Division Coordinators for Literacy and Numeracy	Orientation of Regional/ Division Coordinators on assessment tools, test administration, and post-test administration for Literacy and Numeracy Assessment	1st week of March 2026
Virtual/Face-to-Face Orientation of School Testing Personnel for Literacy and Numeracy Assessment	Orientation of School Testing Personnel on the Administration of Literacy and Numeracy Assessment	
Preparation and Reproduction of Test Materials	Printing, Sorting, and Packaging of Assessment Tools and Forms	
Distribution of Test Materials	Delivery of Assessment Tools to Schools/Teachers	
Test Administration		
Administration of the Literacy Assessment (English and Filipino)	Conduct of Literacy Assessment for English and Filipino to Grade 11 learners	March 9 to 18, 2026
Administration of the Numeracy Assessment	Conduct of Numeracy Assessment to Grade 11 learners	
Post-Test Administration		
Checking and Recording of Test Results	Checking and recording of the test results using the prescribed LNA Forms	on or before March 25, 2026
Submission of School Reports	Submission of accomplished school reports to the Submission Portal and the Division Office	

Annex A