



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DAVAO DEL NORTE

Office of the Schools Division Superintendent

January 15, 2024

DIVISION MEMORANDUM

No.0023 s. 2024

REITERATION ON FUSION LEARNING DELIVERY CONTINUUM MODEL

To: Dr. Rebecca C. Sagot, CESO VI, Assistant Schools Division Superintendent
Dr. Eduard C. Amoguis, Chief, Curriculum and Implementation Division
Dr. Ramel M. Pilo, Chief, School Governance and Operations Division
Education Program Supervisors
Public Schools District Supervisors
All School Heads

Relative to Regional Memorandum CLMD-2024-022, this Office reiterates the provisions on Fusion Learning Delivery Continuum Model. See Enclosure for detailed information and reference.

The schools are given the freeway on how the Fusion Learning Continuity Delivery is implemented. Available learning resource materials needed to develop the required competencies to be mastered by the learners must be ensured at all times.

Chiefs, Education Program Supervisors, and Public Schools District Supervisors are enjoined to do their respective monitoring. Reports of the said monitoring shall be submitted to the Schools Division Superintendent.

Travel and other incidental expenses are chargeable against School/ Division MOOE, subject to the usual accounting and auditing rules and regulations.

Everyone is highly encouraged to continually support and recognize the value of equality and diversity of all personnel while complying with the directives set forth by this office.

Please be guided accordingly.

REYNALDO B. MELLORIDA, CESO V
Schools Division Superintendent *RM*

See Enclosure: As Stated
CID/ gstd





Republic of the Philippines
Department of Education
 DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM

CLMD - 2024 - 022

To : Schools Division Superintendents

Subject : REITERATION ON FUSION LEARNING DELIVERY CONTINUUM MODEL

Date : January 10, 2024

This in in reference to Unnumbered Regional Memorandum dated August 16, 2021 on the implementation of the Enhanced Basic Learning - Continuity Plan **Fusion Learning Delivery Continuum Model** which this Office reiterates particularly during natural or man-made calamities when LGUs declare suspension of classes.

The Fusion Learning Continuum Modality is a learning delivery model anchored on blended learning. Its key distinguishing feature is the fusion (or blending) of different learning deliveries in a continuum mode (modalities), to wit:

- a. **Full Home Learning Delivery.** This refers to learning takes placed at home. This will be done through Modular, Online/Offline, TV or Radio Based Instruction either fix set - up: Synchronous - Freelance set - up or asynchronous methods; and
- b. **In - School Learning Delivery.** This refers to 50% of the class should attend in - school learning (ISL) while the other 50% of the class will attend Home Learning (HL) delivery or vice - versa. Learners who are in Home Learning will be given tasks with the assistance of parents, or guardians.

Schools Division Offices and schools are given the freeway on how the Fusion Learning Continuity Delivery is implemented. Available learning resource materials needed to develop the required competencies to be mastered by learners must be ensured all the time. It is further advised that implementation must be intensely monitored to ensure learners' continuity of learning.

All expenses relative to the conduct of this activity shall be charged to MOOE/Local Funds subject to the usual accounting and auditing rules and regulations.

DEPARTMENT OF EDUCATION ROXI
 For strict compliance: RECORDS SECTION

RELEASED

ALLAN G. FARNAZO
 Director IV

ROC1/mjba



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