



Republic of the Philippines  
**Department of Education**  
 REGION XI  
 SCHOOLS DIVISION OF DAVAO DEL NORTE

**Office of the Schools Division Superintendent**

March 11, 2024

**DIVISION MEMORANDUM**

No. 0098 s. 2024

**VIRTUAL ORIENTATION ON THE ADMINISTRATION OF EARLY LANGUAGE, LITERACY, AND NUMERACY ASSESSMENT, NATIONAL ACHIEVEMENT TEST FOR GRADE 6 AND GRADE 12 FOR SCHOOL YEAR (SY) 2023-2024**

To: Janette G. Veloso, CESO VI, Assistant Schools Division Superintendent  
 Eduard C. Amoguis, EdD, Chief Education Supervisor- CID  
 Edgar L. Manaran, PhD, Division Testing Coordinator  
 Public Schools District Supervisors  
 All Elementary, Secondary, and Integrated School Heads  
 All Others Concerned

- Pursuant to DepEd Memorandum No. 016, s. 2024 dated March 8, 2024 on the **Administration of Early Language, Literacy, and Numeracy Assessment (ELLNA), National Achievement Test for Grade 6 (NATG6), and National Achievement Test for Grade 12 (NATG12) for School Year (SY) 2023-2024**, this Office informs the field on the following schedules for the administration of the ELLNA, NATG6, and NATG12:

Assessment Program	Test Administration Schedule / Testing Window	Target Participants / Test Takers
NATG12	March 18-22, 2024	Census: Public and private schools Census: Current Grade 12 learners of SY 2023-2024
NATG6	April 1-5, 2024	Census: Public and private schools Sampling: Current Grade 6 learners of SY 2023-2024
ELLNA	April 15-19, 2024	Census: Public schools only Census: Current Grade 3 learners of SY 2023-2024

- In relation to the preparation of the said assessment programs, this Office invites our field personnel to attend the virtual orientation which will be scheduled on the following dates:

Date and Time	Topics	Participants
March 12, 2024 (1:00PM – 4:30PM)	Administration of NATG12	All secondary and integrated school heads and school testing coordinator (public and private schools)
March 13, 2024 (1:00PM – 4:30PM)	Administration of NATG6 and ELLNA	All elementary and integrated school heads, school testing coordinator, and school ICT coordinator (public and private schools)





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3. All other details relative to the conduct of ELLNA, NATG6, and NATG12 are in the enclosure. The meeting link shall be sent to the field prior to the scheduled dates.
4. NO DISRUPTION of classes shall be imposed in the conduct of the virtual orientation based on DepEd Order No. 9, s. 2005 (Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith). Thus, the teacher-participants shall prepare substitution slip duly approved by the school head.
5. All are encouraged to continuously support and value equality and diversity in all activities related to this endeavor.
6. Immediate dissemination of this Memorandum to all concerned is desired.

**REYNALDO B. MELLORIDA, CESO V**  
Schools Division Superintendent

**ROSALINDA N. DIONIO**  
Administrative Officer V



*Enclosure: As stated*  
*CID: elm*





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Department of Education

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DepEd MEMORANDUM

No. **016**, s. 2024

**ADMINISTRATION OF THE EARLY LANGUAGE, LITERACY, AND NUMERACY ASSESSMENT, NATIONAL ACHIEVEMENT TEST FOR GRADE 6, AND NATIONAL ACHIEVEMENT TEST FOR GRADE 12 FOR SCHOOL YEAR 2023-2024**

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic, Higher, and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public Elementary and Secondary School Heads  
All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Education Assessment (BEA) will administer the **Early Language, Literacy, and Numeracy Assessment (ELLNA)**, **National Achievement Test for Grade 6 (NATG6)**, and **National Achievement Test for Grade 12 (NATG12) for School Year (SY) 2023-2024**, pursuant to DepEd Order (DO) No. 55, s. 2016, titled **Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program** within the following testing windows:

Assessment Program	Test Administration Schedule/Testing Window	Target Participants/ Test-Takers
NATG12	March 18-22, 2024	Census: Public and private schools Census: Current Grade 12 learners of SY 2023-2024
NATG6	April 1-5, 2024	Census: Public and private schools Sampling: Current Grade 6 learners of SY 2023-2024
ELLNA	April 15-19, 2024	Census: Public schools only Census: Current Grade 3 learners of SY 2023-2024

2. The conduct of the tests is pursuant to DO 022, s. 2023 titled **Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024** and DO 003, s. 2024 titled **Amendment to DepEd Order No. 22, s. 2023 (Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024)**.

3. In accordance with DO 027, s. 2022, titled **Conduct of Rapid Assessment in School Year 2021-2022 for Learning Recovery as well as in Preparation for the**

**2024 Baseline System Assessment**, the current Grades 3, 6, and 12 learners of the present SY will be taking the assessments.

4. The **ELLNA** will be administered to all currently enrolled Grade 3 learners in public schools, while the **NATG6** will be administered to all public and private schools, and learners will be sampled in each school. On the other hand, the **NATG12** will be administered to all currently enrolled Grade 12 learners in public and private schools.

5. The three assessment programs will be administered on a paper-based modality to all regional offices (ROs), schools division offices (SDOs), and schools.

6. In reference to DO 29, s. 2022 titled **Adoption of the Basic Education Monitoring and Evaluation Framework**, DepEd has to identify and articulate performance indicators and outcomes for measuring performance in the development of plans and policies. These indicators and outcomes will be used for the assessment of the effectiveness and efficiency of the delivery of education services. The results of system assessments will serve as evidence for the improvement of the curriculum implementation.

7. The **ELLNA** is to be administered at the end of Grade 3 as a key stage assessment to determine if students are meeting the learning standards in early language, literacy, and numeracy. The test is in a multiple-choice item format. Moreover, English, Filipino, and Mother Tongue shall be the languages for this assessment.

8. The **NATG6** and **NATG12** are exit assessments under the national assessment framework of the K to 12 Basic Education Program. These tests are designed to determine if Grade 6 and Grade 12 learners are meeting the learning standards in the Elementary and Senior High School (SHS) curriculum. The exit assessments shall cover **21st Century Skills** (Problem-Solving, Information Literacy, and Critical Thinking) using learning areas in English, Mathematics, Science, Filipino, and Araling Panlipunan as content in **NATG6**, and the core SHS learning areas of Science, Philosophy, Language and Communication, Media and Information Literacy, Mathematics, Humanities, Wika at Komunikasyon, and Social Science in **NATG12**. The test design is progressive in nature wherein test items measure varying levels of skills in a multiple-choice format using English and Filipino languages.

9. BEA will manage the national implementation of the ELLNA, NATG6, and NATG12 with the assistance of the ROs and SDOs. BEA will conduct a virtual orientation for Regional Testing Coordinators, Division Testing Coordinators, and SDO Private School Supervisors on the administration of the tests. The meeting link will be sent through an advisory.

10. An authorized forwarder will deliver and retrieve the test materials to and from the SDOs.

11. Health and safety protocols must be followed in all activities related to the national test administration.

12. For more information, please contact the **Bureau of Education Assessment-Education Assessment Division, Department of Education (DepEd)** through email at [bea.ead@deped.gov.ph](mailto:bea.ead@deped.gov.ph) or at the telephone number (02) 8631-2589.

13. Immediate dissemination of this Memorandum is desired.



By Authority of the Secretary:

  
**GINA O. GONONG**  
Undersecretary for Curriculum and Teaching

References:

DepEd Order Nos. 55, s. 2016; 27, s. 2022; 29, s. 2022;  
22, s. 2023; and 003, s. 2024

To be indicated in the Perpetual Index  
under the following subjects:

ASSESSMENT  
LEARNERS  
MONITORING AND EVALUATION  
PROGRAMS  
RULES AND REGULATIONS  
SCHOOLS  
TEST