



Republic of the Philippines
Department of Education
 REGION XI
 SCHOOLS DIVISION OF DAVAO DEL NORTE

SCHOOLS DIVISION OF DAVAO DEL NORTE
 RECORDS SECTION
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Office of the Schools Division Superintendent

January 25, 2022

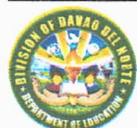
DIVISION MEMORANDUM
 No. 101, s. 2022

DIVISION EVALUATION FOR THE SEARCH FOR BRIGADA PAGBASA 2021 BEST IMPLEMENTING SCHOOLS

To: Assistant Schools Division Superintendent
 Chief, School Governance and Operations Division
 Chief, Curriculum Implementation Division
 Education Program Supervisors
 Public Schools District Supervisors
 School Heads
 All District and School Brigada Eskwela Coordinators
 All Others Concerned

- With the aim to support the implementation of Brigada Pagbasa, a campaign highlighted by this year's Brigada Eskwela Program by the Department of Education, the division office will be conducting a **Division Evaluation for the Search for Brigada Pagbasa Best Implementing Schools** this coming January 27 – February 2, 2022 (Initial Screening/Offsite Evaluation) and February 9 – 10, 2022 (Onsite Evaluation for Top 3 Entries per Level and Category). The bases for the Initial Screening/Offsite Evaluation are the submitted Audio-Visual Presentation for Brigada Pagbasa of the entry-schools.
- In connection with this, the following Division and School Personnel are advised to attend the said event.

<i>Name of Personnel</i>	<i>Designation</i>	<i>Role</i>
Allen T. Guilaran	Education Program Supervisor	Evaluators Elementary – Large and Mega
Evelyn Grace H. Labasan	Education Program Supervisor	
Aser M. Samsona	School Principal	
Shirley Neri	School Principal	
Ronnie A. Publico	Public Schools District Supervisor	Evaluators Elementary – Small and Medium
Julius Andrew Calicdan	National DepEd TV Broadcaster	
Gretchen P. Llaneta	Teacher/Reading Coordinator	
Marlyn A. Publico	Education Program Supervisor	
Ana N. Redaniel	Public Schools District Supervisor	Evaluators Secondary – Large and Mega
Susan T. Flores	School Principal	
Joy Q. Duranday	School Principal	
Jocelyn A. Fernandez	School Principal	
Teresita F. Butalid	School Principal	Evaluators Secondary – Small and Medium
Alma A. Concensino	School Principal	
Norhan C. Jalmaani	Education Program Specialist II	
Jillian April A. Casal	Project Development Officer I	
Mary Kristine C. Sagot	Project Development Officer II	Technical Working Group



3. Travel and other incidental expenses shall be chargeable against Division Maintenance and Other Operating Expenses (MOOE) Fund subject to the usual accounting and auditing rules and regulations.
4. Attached in this memorandum is a copy of the Rubric/Criteria that will be used during the evaluation.
5. This office reiterates the strict observance of the IATF health protocols such as social distancing and wearing of face mask and face shield.
6. In adherence to all policies, everyone is encouraged to continuously support and value equality and diversity (Equal Opportunity Principle) within the Department.
7. Immediate dissemination of and compliance with this memorandum is desired.


DEE D. SILVA, DPA, CESO V
Schools Division Superintendent

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READING COMPONENTS

PRE	COMPONENTS	POST	SUCCESS INDICATORS(SI)	RATING SCALE/SCHEME		
				QUANTITY	QUALITY	TIMELINESS
20%	1. Reading Profile	15%	- Records of Learner's Categorized Reading Level (Pupils/Students) <i>* using the Revised Phil-Iri 2018</i>	3- All SI complete	3- Exemplary Done	3- Promptly Done Before Schedule
			- Consolidated Graphical Data	2- 2 SI Complete lacking 1	2-Satisfactorily Done	2- Done on Schedule
			- Copy of the Reading Assessment Tool/s <i>* Phil-Iri</i>	1- oly 1 SI met	1- Haphazardly Done	1- a week after the schedule
			0- None	0- None	0- None	
20%	2. Intervention Plan/ Enhancement/ Innovations and Initiatives	15%	Action Plan/Intervention Plan (by the teacher) with matrix approved by the SH <i>*Home Reading Corner</i>	3- All SI complete	3- Exemplary Done	3- Promptly Done Before Schedule
			<i>* Action Plan/Intervention Plan must reflect activities for Non-Readers, Frustration, Instructional, and Independent</i>	2- 2 SI Complete lacking 1	2-Satisfactorily Done	2- Done on Schedule
			Minutes, Attendance Sheet, Pictorial <i>* Meetings conducted with the parents, stakeholders & the like about the Reading Program/Result of the Reading Profile</i>	1- oly 1 SI met	1- Haphazardly Done	1- a week after the schedule
			School Head's Monitoring Report	0- None	0- None	0- None
30%	3. Number of Volunteers/ Partnership	20%	Reported Data from S.Y. 2020 - 2022	3- All SI complete	3- Exemplary Done	3- Promptly Done Before Schedule
			<i>* List of Volunteers/Stakeholders (internal & external)</i>	2- 2 SI Complete lacking 1	2-Satisfactorily Done	2- Done on Schedule
				1- oly 1 SI met	1- Haphazardly Done	1- a week after the schedule

				0- None	0- None	0- None
15%	4. Full Implementation of the Reading Intervention (Eight-Week Reading Curricula in MTB-MLE, Filipino & English)	10%	Individual Tracking System/Progress Record for Non-Readers, Frustration Readers	3- All SI complete	3- Exemplary Done	3- Promptly Done Before Schedule
			Activity Log * Activities for the Non-Readers, Frustration, Instructional and Independent Readers	2- 2 SI Complete lacking 1	2-Satisfactorily Done	2- Done on Schedule
			Pictorials with Captions/ other MOV's * Documentation of activities with AVP presentation for the whole school	1- oly 1 SI met	1- Haphazardly Done	1- a week after the schedule
				0- None	0- None	0- None
15%	5. Learner's Outputs/ Records of Parent-Learner Interactions/ Records of Home Visitation	10%	Portfolio	3- All SI complete	3- Exemplary Done	3- Promptly Done Before Schedule
			Attachments: - Individual Assessment Result (Pre & Post) with Recommendation	2- 2 SI Complete lacking 1	2-Satisfactorily Done	2- Done on Schedule
			Attachments: Learners Activity Output	1- oly 1 SI met	1- Haphazardly Done	1- a week after the schedule
				0- None	0- None	0- None
	6. Progress/ Status (Final Assessment)	30%	Comparative Data (Pre Vs. Post)	3- All SI complete	3- Exemplary Done	3- Promptly Done Before Schedule
			Graphical Result	2- 2 SI Complete lacking 1	2-Satisfactorily Done	2- Done on Schedule
			Reading Month Activity Accomplishment Report - Classroom-Based	1- oly 1 SI met	1- Haphazardly Done	1- a week after the schedule
			* Participation to School Level, District Level, Division Level etc.	0- None	0- None	0- None

Evaluator:

SIGNATURE OVER PRINTED NAME