



Republic of the Philippines
Department of Education

REGION XI

SCHOOLS DIVISION OF DAVAO DEL NORTE

Office of the Schools Division Superintendent

October 22, 2025

DIVISION MEMORANDUM

No. 0284 s. 2025

ALTERNATIVE MECHANISMS IN THE COACHING SET-UP OF TEACHERS IN CAMPUS JOURNALISM TRAINING AND COMPETITIONS DURING THE IMPLEMENTATION OF ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL)-READING PROGRAM

To: Janette G. Veloso, EdD, CESO VI – Assistant Schools Division Superintendent
Eduard C. Amoguis, EdD –Chief-Curriculum Implementation Division
All Education Program Supervisors
All Public Schools District Supervisors
All Division Section Heads and Personnel
All School Heads in Elementary, Secondary, Integrated, and Private Schools
All Teachers and Non-Teaching Personnel
All Others Concerned

1. Pursuant to Republic Act No. 12028 also known as “*Academic Recovery and Accessible Learning (ARAL) Program Act*”, DepEd Order No. 018, s. 2025, titled “*Implementing Guidelines of the Academic Recovery and Accessible Learning Program*”, and the Regional Memorandum CLMD-2025-544 dated September 29, 2025 titled, “*Prioritization of Reading Intervention for Key Stage 1*”, this Office hereby directs the school heads to facilitate alternative mechanisms in the coaching set-up of teachers in Campus Journalism training and competitions during ARAL-Reading Implementation for the continuous and sustained support to program pursuant to Republic Act No. 7079, also known as *Campus Journalism Act of 1991*, and to DepEd Order (DO) No. 94, s. 1992 titled, “*Promulgating the Rules and Regulations Necessary for Effective Implementation of RA 7079*”, which stipulates the holding of the annual elementary and secondary schools press conferences.
2. Momentarily for School Year 2025-2026, school heads shall facilitate the following alternative ways and arrangements in the coaching and training set-up for the teachers provided that ARAL tutorials must be the utmost priority:
 - a. School heads may direct the coaches who are ARAL-Reading Tutors to hand-over or forward their division qualifying journalists to their colleagues who are non-ARAL tutors for the training continuation;
 - b. School heads may arrange schedules for extended coaching activity for ARAL tutors who still wish to extend time for training with their CJs without compromising ARAL Tutorial timeframe, hence the latter is the top priority;
 - c. School heads may also utilize Senior High School campus journalists or those in the higher grades to help train their fellow division qualifiers in the lower grades;
 - d. School heads in small schools, where all teachers are all tutors, may take over in the coaching process or may resort to community coaching inviting volunteers to coach or train their division qualifying learners;
 - e. Other mechanisms may be considered so long as ARAL-Reading Tutorials shall not be compromised. Hence, school heads are empowered to do so pursuant to Republic Act RA 9155 or *Governance of Basic Education Act of 2001*, highlighting authority on Instructional Leadership specifically in supervising curriculum development, teaching methodologies, and student learning outcomes.
3. As directed, during Division Schools Press Conference, and higher level competitions, Key Stage 1 teacher/ ARAL Teacher-tutors are refrained from joining; but to give due credit to

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their efforts and dedication, campus journalists are instructed to write them as their coaches. School heads are instructed to send chaperones to accompany the official student delegates.

4. Everyone is highly encouraged to continually support and recognize the value of equality and diversity of all personnel while complying with the directives set forth by this office.
5. Immediate dissemination and strict compliance with this Memorandum is directed.


REYNALDO B. MELORIDA, CESO V
Schools Division Superintendent

CID/ vap, edad

Fn: Alternative mechanisms in CJ coaching during the ARAL tutorials





Republic of the Philippines
Department of Education
DAVAO REGION

September 29, 2025

REGIONAL MEMORANDUM
CLMD-2025-544

PRIORITIZATION OF READING INTERVENTION FOR KEY STAGE 1

To: Assistant Regional Director
Schools Division Superintendents
Chief Education Supervisor, CLMD

1. The Academic Recovery and Accessible Learning (ARAL) Program is a national learning intervention program in the Philippines, anchored on Republic Act 12028 to address learning gaps and ensure struggling learners in literacy catch up to grade-level expectations. Teachers shall provide tutorial support through face-to-face, online, or combined sessions.
2. This Office directs Schools Division Offices that teachers handling Key Stage 1 learners and Reading Tutors under ARAL Program shall refrain from participating in any competitions nor serve as coaches to prioritize reading intervention for SY 2025-2026.
3. School Heads must monitor the implementation of the program.
4. Immediate dissemination of this Memorandum is desired.

ALLAN G. FARNAZO
Director IV

ROC11/jmp

EDUCATION REGION 11
CLMD
RECEIVED

By: *[Signature]* Date: *Oct. 14, 2025*
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