

#### Devartment of Education

## SCHOOLS DIVISION OF DAVAO DEL NORTE

#### Office of the Schools Division Superintendent

March 11, 2022

**DIVISION MEMORANDUM** *30*7 No.

#### GUIDELINES ON THE CONDUCT OF EVALUATION ON HOMESCHOOLING PROGRAM APPLICATIONS OF PUBLIC AND PRIVATE EDUCATIONAL INSTITUTIONS

Assistant Schools Division Superintendent To: Chief Education Program Supervisor, Curriculum Implementation Division (CID) Chief, Education Program Supervisor, School Governance and Operations Division Education Program Supervisors, Curriculum Implementation Division (CID) Education Program Supervisor, School Governance and Operations Division (SGOD) Public Schools District Supervisors Public and Private School Heads, Integrated, Elementary and Secondary Schools

- 1. All concerned are hereby informed of the Regional Memorandum No. 016, s. 2022 titled Guidelines on the Conduct of Evaluation on Homeschooling Program Applications of Public and Private Educational Institutions in Consonance with DepEd Order No. 001, s. 2022 or the Revised Policy Guidelines on Homeschooling program.
- 2. Everyone is advised to obtain a copy of the said guidelines for reference purposes and basis for implementation.
- 3. This office reiterates for the STRICT observance of the health protocols as prescribed by the Inter-Agency Task Force (IATF) on COVID 19 during this pandemic. Further, all is also encouraged to continually support and recognize the value of equality and diversity of all personnel while complying with the directives set forth by this office.
- 4. For widest dissemination and compliance.

For and in the absence of Schools Division Superintendent

Assistant Schools Division Superintendent

Enclosure: Regional Memo 016, s. 2022



Page 1 of 1

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## Department of Education

**DAVAO REGION** 

Office of the Regional Director

March 8, 2022

REGIONAL MEMORANDUM No. 016, s. 2022

GUIDELINES ON THE CONDUCT OF EVALUATION ON HOMESCHOOLING PROGRAM
APPLICATIONS OF PUBLIC AND PRIVATE EDUCATIONAL INSTITUTIONS IN
CONSONANCE WITH DO 001, S. 2022 OR THE REVISED POLICY
GUIDELINES ON HOMESCHOOLING
PROGRAM

To

Assistant Regional Director Schools Division Superintendents All Others Concerned

- Program), specifically items 1 to 4, letter C of VII (Roles and Responsibilities in each governance level) which states, "Schools Division Office (SDO) through the Curriculum Implementation Division (CID) and the School Governance and Operations Division (SGOD) shall: (1) recommend to the RO the issuance of an Authorization to Offer Homeschooling Program to public schools and Permit to Offer Homeschooling Program to private schools seeking to offer the program as an ADM; (2) ensure the compliance of public and private schools with the Homeschooling Program implementation guidelines; (3) provide technical assistance and other forms of support to schools offering Homeschooling Program for effective program delivery; and (4) monitor the implementation of the Homeschooling Program, this Regional Office directs the Schools Division Offices to accept and evaluate applications for the homeschooling program from public or private schools. The School Governance and Operations Division (SGOD) is tasked to take the lead in the evaluation process.
- 2. The evaluation process shall look into the authenticity of and completeness of documents, human resources, curriculum and other requirements vital to the homeschooling program. A narrative report must be submitted to the Office of the Regional Director, attention: Quality Assurance Division (QAD) and must clarify whether the application is recommended for approval or disapproval. The reasons for the recommendation of approval or disapproval must be clearly stipulated. Also, application documents of concerned schools shall be submitted to the Regional Office.
- 3. The Quality Assurance Division (QAD) is tasked to validate all homeschooling applications from public and private applicant schools utilizing the SDO evaluation and shall recommend to the Regional Director the issuance/non-issuance of an Authorization to Offer







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Homeschooling Program to public schools or Permit to Offer Homeschooling Program to private schools seeking to offer the program as an ADM.

The checklist for the evaluation is attached as Enclosures No. 1 and 2.

Curriculum Evaluation – The Curriculum Implementation Division (CID) shall handle
the curriculum evaluation in the SDOs. The Chief of the CID is required to submit evaluation
findings to the Office of the Schools Division Superintendent, attention: The Chief, SGOD.

The Curriculum and Learning Management Division (CLMD) shall handle the curriculum validation in the RO. The Chief of the CLMD is required to submit validation findings to the Office of the Regional Director, attention: The Chief, QAD. Template for curriculum evaluation is attached as **Enclosure No. 3**.

- Evaluation activities must stringently adhere to the alert level status of the applicant school.
   Likewise, SDO and RO evaluators are strictly required to follow the alert level guidelines corresponding to the said alert level status when conducting evaluation and validation activities respectively.
- Documentary Requirements for Public Schools:
  - 1. letter of intent to offer the homeschooling program as an ADM;
  - 2. school's implementation plan, and
  - training plan for parents on curriculum, assessment and assistance to enrollees with their corresponding grade levels.

The above requirements shall be addressed to the Office of the Regional Director through the SDO addressed to the Office of the Schools Division Superintendent.

- Documentary requirements for private schools:
  - Certificate of Recognition as a recognized school issued by the Department of Education;
  - original copy of board resolution to offer homeschooling program as an ADM;
  - copy of homeschooling program manual which include but not limited to, a discussion of the program standards; program management, curriculum, instruction, assessment among others;
  - homeschool organizational chart (which shall include homeschool coordinator) with corresponding roles and responsibilities of each member;







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- certification of the availability of learning resources aligned with the K to 12 Curriculum;
- 6. orientation/training plan for parents/guardians;
- 7. annual homeschooling program calendar; and
- 8. schedule of tuition and/or other fees for the homeschooling program.

The above requirements shall be addressed to the Office of the Regional Director through the SDO addressed to the Office of the Schools Division Superintendent.

8. Also, in compliance with existing laws, rules, regulations and DepEd Orders, the following documents are required for submission:

Documentary Requirement	Legal Basis  Section 9.0.4.1 of RA 9514 or the Fire Code of the Philippines		
Fire Safety Inspection Certificate applicant school			
PRC Teacher licenses of the following:  • principal/school head  • homeschool coordinator  • homeschool teacher – adviser  • homeschool learning area teachers	Section 26, Article III of RA 7836 or the Philippine Teachers Professionalization Act of 1994     Section 70 of the 2011 Manual of Regulations for Private Schools in Basic Education		
Note: All PRC Teacher licenses must be valid (renewed) in order to be appropriate for the period of operation.	Section 27 of RA 7836 or the Philippine Teachers     Professionalization Act of 1994		
Master of Arts (MA) credentials of the principal/school head  Note: principal must be full-fledged MA and his/her MA must be education related	Items 1 and 2, Section 59 of the 2011 Manual of Regulations for Private Schools in Basic Education		
Class and Teacher Programs     Documents showing compliance to K to 12 Curriculum	2011 Manual of Regulations for Private Schools in Basic Education		
Securities and Exchange Commission (SEC) Certificate of Incorporation	RA 11232 An Act Providing for the Revised Corporation Code of the Philippines		
SEC Articles of Incorporation	2011 Manual of Regulations for Private Schools in Basic Education		







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- All provisions stipulated in DO 001, S. 2022 or the Revised Policy Guidelines on Homeschooling Program shall be strictly followed.
- Schools Division Superintendents shall ensure that all private schools within their jurisdiction are informed of this Regional Memorandum.
- 8. For information, guidance and compliance.

ALLAN G. FARNAZO Director IV

ROQ1/jsa

RECORDS SECTION

03/09/2072 -







## Department of Education

**DAVAO REGION** 

Enclosure No. 1

Division:

Application for School Year:

#### HOMESCHOOLING PROGRAM FOR PUBLIC SCHOOLS

QAD FORM NO. 26

Name of the School:		School ID:		
Cor	Complete Address: Legislative District:		ative District:	
		arangay		
Scl	nool Principal:	Contact Number:		
Off	ficial Email Address:			
	CHECKLIST O	F REQUIREMENTS		
	Description of Document/Requirement	Tick (/) if complied and (x) if not complied	Remarks	
1.	Letter of Intent to offer Homeschooling Program;			
2.	School's homeschooling implementation plan;			
3.	School's training plan for parents on curriculum, instruction and assessment;			
4.	School's assistance plan to enrollees with their corresponding grade levels			
5.	Specialized degree on child education (Example: Bachelor in Early Childhood Education or with at least 18 units of Early Childhood Education (ECE).			
6.	Class and Teacher programs for Homeschooling duly approved by the Chief of Curriculum and Instruction Division (CID) of the concerned Schools Division Office;			
100000	List of personnel involved in the homeschooling ogram:			
	Principal/School Head     Homeschool Coordinator     Homeschool Teacher-Adviser     Homeschool Learning Area Teachers			
8,	SDO Indorsement indicating the recommended			

Note: All above-cited documentary requirements must be placed in 1 color coded folder. Color of which is assigned to the Schools Division Office (SDO) where the applicant school is located.



for the Regional Office.

Address: F. Torres St., Davao City (8000) Telephone Nos.: (082) 291-1665; (082) 221-6147

action with findings in the attach Evaluation Checklist





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RECOMMENDATIO	ON:	
Evaluated by:		Conformed:
Evaluated by:	Evaluator/ Monitor	Conformed:  Private School Representative







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Enclosure No. 2

Application for School Year:

#### HOMESCHOOLING PROGRAM FOR PRIVATE SCHOOLS QAD FORM NO. 27

Division: Government	Recognition:			
Name of the School:	School	School ID:		
Complete Address:	Legisla	tive District:		
	Burangay			
School Principal:	Contact Number:			
Official Email Address:				
CHECKLIST O	OF REQUIREMENTS			
Description of Document/Requirement	Tick (/) if complied and (x) if not complied	Remarks		
1. Letter of Intent to offer Homeschooling Program;				
<ol><li>Original copy of board resolution to a homeschooling program as an ADM;</li></ol>	offer			
<ol> <li>Homeschooling Program Manual which include bu limited to, a discussion of the program standa program management, curriculum, instruc- assessment among others;</li> </ol>	rds, tion,			
<ol> <li>Homeschool Organizational Chart (which shall inchange homeschool coordinator) with corresponding roles responsibilities of each member;</li> </ol>				
<ol><li>Certification of the availability of learning resonaligned with the K to 12 Curriculum;</li></ol>	irces			
6. orientation/training plan for parents/guardians;				
7. annual homeschooling program calendar;				
Schedule of tuition and/or other fees for homeschooling program	the			
Fire Safety Inspection Certificate (FSIC) under the roof the applicant-school covering the applied school-period;				
10. PRC Teacher licenses of the following. Said PRC lice must be valid (renewed) for the School Yea operation:  1. Principal/School Head 2. Homeschool Coordinator 3. Homeschool Teacher-Adviser 4. Homeschool Learning Area Teachers	r of			
<ol> <li>Master of Arts credentials of the principal/school (principal/school head must be full-fledged MA</li> </ol>				



his/her MA must be education related)





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. Specialized degree on child education (Example:	
Bachelor in Early Childhood Education or with at least 18 units of Early Childhood Education (ECE).	
. Class and Teacher programs for Homeschooling duly	
approved by the Chief of Curriculum and Instruction	
Division (CID) of the concerned Schools Division Office;	
. Certification from the concerned Schools Division	
Superintendent confirming that the applicant school is utilizing the K to 12 DepEd Curriculum	
5. Certified photocopy of the Certificate of Recognition as	
a recognized school issued by the Department of Education to the applicant school	
6. photocopy of the Securities and Exchange	
commission (SEC) Certificate of registration of the pplicant school;	
. Complete Articles of Incorporation and By-Laws	
gistered with the Securities and Exchange Commission	
EC) SDO Indorsement indicating the recommended action	
th findings in the attach Evaluation Checklist for the	
gional Office.	
Note: All above-cited documentary requirements must be placed in 1 co the Schools Division Office (SDO) where the applicant sch MMARY OF FINDINGS:	
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The Schools Division Office (SDO) where the applicant schemmary of FINDINGS:  RECOMMENDATION:  Evaluated By:	Conformed:







## Department of Education

Office of the Regional Director

Enclosure No. 3

## CURRICULUM EVALUATION TEMPLATE

### I. CURRICULUM IMPLEMENTATION

Learning Areas	Standards	Findings
(for Kindergarten and/or Elementary and/or Junior High School	(Legal Bases, DepEd Orders, etc.)	(Must enumerate the findings vis- à-vis the standards)

### II. SYNTHESIS FOR THE APPLICATION

(Enumerate the major findings that impact the application)

## Desimple

1. English	
	So on and so forth
2. Filipino	
	So on and so forth

III	T3-17/7/	CAMEN	IEND	ATIC	M.

(Must indicate whether the applicant school is compliant or not compliant with the K to 12 Curriculum)

Submitted by:

Chief Curriculum Implementation Division

ROQ1/jsa



