



Republic of the Philippines  
**Department of Education**  
REGION XI  
SCHOOLS DIVISION OF DAVAO DEL NORTE

Office of the Schools Division Superintendent

October 9, 2023

**DIVISION MEMORANDUM**  
**NO.385, s. 2023**

**READING PROGRAM IMPLEMENTATION AND CONDUCT OF READING ASSESSMENTS**

To: Dr. Eduard C. Amoguis, CID Chief  
All Public Schools District Supervisors  
All Elementary and Secondary School heads  
Exelsis Deo Deloy, Education Program Supervisor  
Allen T. Guilaran, Education Program Supervisor

1. Attached is Regional Memorandum, CLMD- 2023-543, re: Reading Program Implementation and Conduct of Reading Assessments, dated September 11, 2023 for your information, reference and guidance.
2. Please submit the Pretest Results in EGRA, CRLA and PHILIRI on October 18, 2023 for consolidation and for submission to the region on or before October 20, 2023 and Post Test on July 1, 2024 for division consolidation and submission on or before July 5, 2024, via online through google drive, prepared by the division. Please have a complete data per school in your district, care of District reading Coordinator.
3. All expenses relative to the implementation of the reading program and reading assessments shall be charged against local funds and other sources of funds, all subject to the usual accounting and auditing rules and regulations.
4. Immediate dissemination and strict compliance of this memorandum is highly desired.

**REYNALDO B. MELLORIDA, CESO V**  
Schools Division Superintendent



Enclosure: As stated  
cid/ atg/ edd



RECORDS



Republic of the Philippines  
**Department of Education**  
DAVAO REGION

**Office of the Regional Director**

**REGIONAL MEMORANDUM**  
CLMD-2023-543

To : Schools Division Superintendents

Subject: **READING PROGRAM IMPLEMENTATION AND CONDUCT OF READING ASSESSMENTS**

Date : September 11, 2023

Relative to the National Learning Recovery Program (NLRP), this Office advises the Schools Division Offices (SDOs) to intensify the implementation of the Reading Program and to conduct Reading Assessments for Grades 1 to 12 and for the Alternative Learning System (ALS).

A unified implementation matrix has been developed to guide the schools for the various activities for the Reading Program and for the Reading Assessments (see attached).

This Office advises the Division Reading Focal Persons to submit reports on the results of the reading assessments including ALS using the official google drive for the Reading Program following the given schedule:

Pretest	October 20, 2023
Posttest	July 5, 2024

All expenses relative to the implementation of the reading program and reading assessments shall be charged against local funds and other sources of funds, all subject to the usual accounting and auditing rules and regulations.

Immediate dissemination of this Memorandum is desired.

DEPARTMENT OF EDUCATION  
RECORDS SECTION  
**RELEASED**

**ALLAN G. FARNAZO**  
Director

Enclosure: As Stated.  
ROC12/aca

By: *J3JN* Sept. 13, 2023







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**Department of Education**  
DAVAO REGION

Office of the Regional Director

**READING PROGRAM IMPLEMENTATION  
AND CONDUCT OF READING ASSESSMENTS**

<b>Grade Levels/Program</b>	<b>Language/s Used</b>	<b>Reading Assessments</b>
Grade 1 – Grade 3	-Sinugbuanong Binisaya -Filipino/Tagalog	-Comprehensive Rapid Literacy Assessment (CRLA) -Early Grade Reading Assessment (EGRA)
Grade 3	-Filipino	Philippine Informal Reading Inventory (Phil-IRI)
Grade 4-Grade 7	-Filipino -English	Philippine Informal Reading Inventory (Phil-IRI)
Grade 8-Grade 12	-Filipino -English	Contextualized reading assessment tools by each SDO
Alternative Learning System (ALS)	-Sinugbuanong Binisaya -Filipino -English	- Comprehensive Rapid Literacy Assessment (CRLA) for learners under G1 to G3 - Philippine Informal Reading Inventory (Phil-IRI) for learners under G3 to G7 - Contextualized reading assessment tools by each SDO for learners under G8 to G12



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**A. Suggested Implementation Matrix for Emergent Stage of Reading**

		<i>ORIENTATION TO PRINT</i>	<i>LETTER NAME KNOWLEDGE</i>	<i>LETTER SOUND KNOWLEDGE</i>	<i>INITIAL SOUND KNOWLEDGE</i>
<b>Stage 1 Baseline Test (Conduct of Reading Assessment – CRLA, EGRA, and Phil-IRI)</b>	September 11- 29, 2023				
<b>Stage 2 Categorizing/Profiling</b>	October 2-31, 2023				
<b>Stage 3 Intervention 1 /Enhancement 1</b>	Week 1 (Nov 6-10)	Book exploration (title, book personalities, where to start, which word to read next, reading directions)	Letter in Focus: M Meaning Track: Story <ul style="list-style-type: none"> <li>• Show key picture.</li> <li>• Show uppercase and lowercase</li> <li>• Repetitive naming of letter</li> <li>• Writing letter.</li> </ul>	Letter sound focus: M Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: M Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 2 (Nov 13-17)	Book exploration (title, book personalities, where to start, which word to read next, reading directions)	Letter in Focus: A <ul style="list-style-type: none"> <li>• Show key picture.</li> <li>• Show uppercase and lowercase</li> <li>• Repetitive naming of letter</li> <li>• Writing letter.</li> </ul>	Letter sound focus: A Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity	Initial sound focus: A Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation



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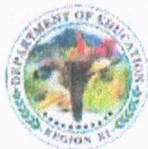




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				-Repetitive sounding of letters	Repetitive initial sounding of letter
	Week 3 (Nov 20-24)		<b>Letter in Focus: T</b> <ul style="list-style-type: none"> <li>Show key picture.</li> <li>Show uppercase and lowercase</li> <li>Repetitive naming of letter Writing letter.</li> </ul>	<b>Letter sound focus: T</b> <b>Meaning Track: Story</b> -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	<b>Initial sound focus: T</b> <b>Meaning Track: Story</b> <b>Accuracy Track: Songs, Rhymes, Poems</b> Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 4 (Nov 27-Dec 1)		<b>Letter in Focus: Y</b> <ul style="list-style-type: none"> <li>Show key picture.</li> <li>Show uppercase and lowercase</li> <li>Repetitive naming of letter Writing letter.</li> </ul>	<b>Letter sound focus: Y</b> <b>Meaning Track: Story</b> -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	<b>Initial sound focus: Y</b> <b>Meaning Track: Story</b> <b>Accuracy Track: Songs, Rhymes, Poems</b> Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 5 (Dec 4-8)		<b>Letter in Focus: O</b> <ul style="list-style-type: none"> <li>Show key picture.</li> <li>Show uppercase and lowercase</li> </ul>	<b>Letter sound focus: O</b> <b>Meaning Track: Story</b> -Introduce sound of the alphabet explicitly using varied strategies	<b>Initial sound focus: O</b> <b>Meaning Track: Story</b> <b>Accuracy Track: Songs, Rhymes, Poems</b>



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		<ul style="list-style-type: none"> <li>• Repetitive naming of letter</li> <li>Writing letter.</li> </ul>	<ul style="list-style-type: none"> <li>-Utilize interactive materials in print/online.</li> <li>- Play-based activity</li> <li>-Repetitive sounding of letters</li> </ul>	<ul style="list-style-type: none"> <li>Play-based activity</li> <li>Sound manipulation</li> <li>Repetitive initial sounding of letter</li> </ul>
	Week 6 (Dec 11-15)	Letter in Focus: S <ul style="list-style-type: none"> <li>• Show key picture.</li> <li>• Show uppercase and lowercase</li> <li>• Repetitive naming of letter</li> <li>Writing letter.</li> </ul>	Letter sound focus: S Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: S Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 7 (Jan 2-5)	Letter in Focus: U <ul style="list-style-type: none"> <li>• Show key picture.</li> <li>• Show uppercase and lowercase</li> <li>• Repetitive naming of letter</li> <li>Writing letter.</li> </ul>	Letter sound focus: U Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: U Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter



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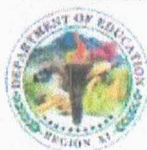




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	Week 8 (Jan 8-12)		<p>Letter in Focus: K</p> <ul style="list-style-type: none"> <li>Show key picture.</li> <li>Show uppercase and lowercase</li> <li>Repetitive naming of letter</li> </ul> <p>Writing letter.</p>	<p>Letter sound focus: K</p> <p>Meaning Track: Story</p> <ul style="list-style-type: none"> <li>-Introduce sound of the alphabet explicitly using varied strategies</li> <li>-Utilize interactive materials in print/online.</li> <li>- Play-based activity</li> <li>-Repetitive sounding of letters</li> </ul>	<p>Initial sound focus: K</p> <p>Meaning Track: Story</p> <p>Accuracy Track: Songs, Rhymes, Poems</p> <p>Play-based activity</p> <p>Sound manipulation</p> <p>Repetitive initial sounding of letter</p>
	Week 9 (Jan 15-19)		<p>Letter in Focus: I</p> <ul style="list-style-type: none"> <li>Show key picture.</li> <li>Show uppercase and lowercase</li> <li>Repetitive naming of letter</li> </ul> <p>Writing letter.</p>	<p>Letter sound focus: I</p> <p>Meaning Track: Story</p> <ul style="list-style-type: none"> <li>-Introduce sound of the alphabet explicitly using varied strategies</li> <li>-Utilize interactive materials in print/online.</li> <li>- Play-based activity</li> <li>-Repetitive sounding of letters</li> </ul>	<p>Initial sound focus: I</p> <p>Meaning Track: Story</p> <p>Accuracy Track: Songs, Rhymes, Poems</p> <p>Play-based activity</p> <p>Sound manipulation</p> <p>Repetitive initial sounding of letter</p>
	Week 10 (Jan 22-26)		<p>Letter in Focus: N</p> <ul style="list-style-type: none"> <li>Show key picture.</li> <li>Show uppercase and lowercase</li> <li>Repetitive naming of letter</li> </ul> <p>Writing letter.</p>	<p>Letter sound focus: N</p> <p>Meaning Track: Story</p> <ul style="list-style-type: none"> <li>-Introduce sound of the alphabet explicitly using varied strategies</li> <li>-Utilize interactive materials in print/online.</li> <li>- Play-based activity</li> <li>-Repetitive sounding of letters</li> </ul>	<p>Initial sound focus: N</p> <p>Meaning Track: Story</p> <p>Accuracy Track: Songs, Rhymes, Poems</p> <p>Play-based activity</p> <p>Sound manipulation</p>



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