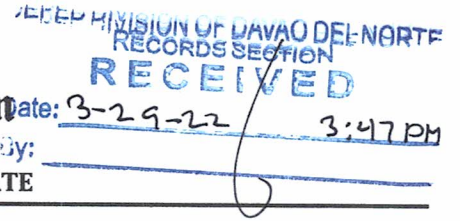




Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DAVAO DEL NORTE



Office of the Schools Division Superintendent

March 29, 2022

DIVISION MEMORANDUM
No. 429, s. 2022

ORIENTATION ON THE FACILITATION OF PSYCHOSOCIAL SUPPORT (PS) TO LEARNERS FOR THE EXPANDED IMPLEMENTATION OF FACE TO FACE LEARNING MODALITY

To: Assistant Schools Division Superintendent
Chief Education Program Supervisor, Curriculum Implementation Division (CID)
Chief, Education Program Supervisor, School Governance and Operations Division (SGOD)
Education Program Supervisors, Curriculum Implementation Division (CID)
Education Program Supervisor, School Governance and Operations Division (SGOD)
Division Section Heads
Public Schools District Supervisors
School Heads, Integrated, Elementary and Secondary Schools
Private School Administrators

1. Herewith are the OUA-MEMO-00-322-0145 dated February 15, 2022 and Regional Memorandum dated March 28, 2022 pertaining to the **Orientation on the Facilitation of Psychosocial Support (PS) to Learners for the Expanded Implementation of Face To Face Learning Modality on April 7, 2022 (Thursday) at 1:00PM to 4:30PM via DepEd Philippines Facebook Page.**
2. The activity is aimed at guiding school personnel in conducting classroom-based psychosocial support activities. Hence, all teachers at all levels who are managing face to face classes, as well as non-teaching personnel such as Division DRRM Coordinators, Guidance Counselors, and School Heads are enjoined to participate.
3. Health and safety protocols must be STRICTLY adhered and everyone is enjoined to continually support and recognize the value of equality and diversity in all activities relevant to this undertaking.
4. For wide dissemination and compliance.

DEE D. SILVA, DPA, CESO V
Schools Division Superintendent



RECORDS FILE



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

MEMORANDUM

To : Schools Division Superintendent

Subject: ORIENTATION ON THE FACILITATION OF
PSYCHOSOCIAL SUPPORT (PS) TO LEARNERS
FOR THE EXPANDED IMPLEMENTATION OF
FACE TO FACE LEARNING MODALITY

Date : March 28, 2022

Enclosed is Memorandum (OUA-MEMO- 00-322-0145) dated February 15, 2022, entitled "Orientation on the Facilitation of Psychosocial Support (PS) to Learners for the Expanded Implementation of the Face to Face Learning Modality" on April 7, 2022 (Thursday) from 1:00PM TO 4:30PM via DepEd Philippines Facebook page. This aims to help in guiding school personnel in conducting classroom-based psychosocial support activities.

In line with this, it is hereby requested that all teachers at all levels who are managing face to face classes will attend the said activity while non-teaching personnel such as Division DRRM Coordinators, Guidance/Counselors and School Heads, among others, may attend.

For queries and concerns on this subject, kindly contact Ms. Amina Aisa Boncales or Ms. Leandra Yu of DRRMS through email address drmo@deped.gov.ph.

Immediate and wide dissemination of this Memorandum desired.

[Signature]
ALLAN G. FARNAZO
Director IV *[Signature]*

Enclosed: As stated
ROE6jov

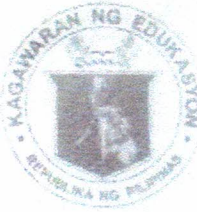
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By: *[Signature]*
Date: 03/28/2022 Time: 3:35
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Republika ng Pilipinas

Kagawaran ng Edukasyon

Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-0322-0145

MEMORANDUM

15 March 2022

18 Mar 2022

10.24

For: **Regional Directors**
BARMM Minister of Basic, Higher and Technical Education
Schools Division Superintendents
Regional and Division DRRM Coordinators
School Heads

Subject: **ORIENTATION ON THE FACILITATION OF PSYCHOSOCIAL SUPPORT (PS) TO LEARNERS FOR THE EXPANDED IMPLEMENTATION OF FACE-TO-FACE LEARNING MODALITY**

According to the Joint Memorandum Circular No. 1, S. 2021 titled *Operational Guidelines on the Implementation of Limited Face-to-Face Learning Modality*, schools shall devote the first hour of the first five school days to discuss modules related to mental health. This will be facilitated by their classroom advisers or designated teachers.

Psychosocial support activities should be integrated within class activities as needed for at least two weeks or until learners are more adjusted to the classroom setting.

This is in addition to modules on the nature of COVID-19 and preventive measures (WASH, physical distancing, etc.) and other relevant psychosocial topics such as social stigma, prevention of violence against children, etc.

In line with this and the current expansion of the implementation of face-to-face learning modality, the Disaster Risk Reduction and Management Service (DRRMS) will be facilitating a nationwide orientation regarding the conduct of **psychosocial support activities for learners of all levels on April 7, 2022 (Thursday) from 1:00 to 4:30 pm** via DepEd Philippines Facebook Page.

With this, all teachers who will be managing face-to-face classes are enjoined to participate in the orientation on **Conduct and Facilitation of Psychosocial Support Activities (all levels)** by watching the live stream.



Scan the QR Code to view
Lower and Higher
Education Programs

Office of the Undersecretary for Administration (OUA)

(Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO))

Department of Education, Central Office, Meralco Avenue, Pasig City
Rm 519, Mabini Bldg; Mobile: +639260320762; Tel: (+632) 86337203, (+632) 86376207
Email: usec.admin@deped.gov.ph; Facebook/Twitter @depedtayo



Non-teaching personnel such as Division DRRM Coordinator, Guidance Advocates/Counselors and School Heads, among others, may attend.

The orientation will be helpful in guiding school personnel in conducting classroom-based psychosocial support activities. All participants who will **complete the orientation** and **accomplish the Post-orientation Test on Psychosocial Support** will be given a Certificate of Attendance.

Moreover, a *Psychosocial Support Activity Pack: A Teacher's Guide* was also developed and released for Kindergarten, Grades 1 to 3, and Senior High School levels through OUA Memo 00-1121-0125 titled *Dissemination Of Psychosocial Activity Pack For Schools Participating In The Pilot Implementation Of Limited Face-To-Face Learning Modality* last November 08, 2021.

Kindergarten, Grade 1 to 3, and Senior High School teachers may refer to Enclosure No. 1 (*Psychosocial Support Activity Pack for Learners*) for their use of the pack in their classrooms. This item will also be part of the main reference guide for the orientation.

The orientation will be given while the Psychosocial Support Activity Pack for Grades 4 to 10 is being developed.

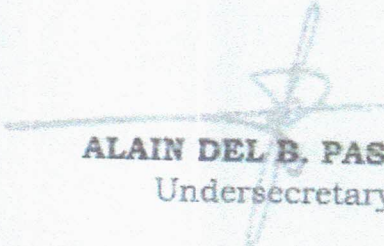
The conduct and facilitation of psychosocial support activities will be subjected to monitoring and evaluation by the DRRMS.

Thus, teachers and school heads are directed to comply with the reporting requirements through the Monitoring and Evaluation Guidelines provided in Annex B and C.

For more information on MHPSS activities for the implementation of face-to-face learning modality, kindly join the Facebook group at <https://bit.ly/MHPSSpilotF2F>. All registration questions in the Facebook group must be answered prior to acceptance in the group.

For further queries, please contact Ms. Amina Aisa Boncales or Ms. Leandra Yu of the DRRMS through email drmo+mhpss@deped.gov.ph.

For immediate action.


ALAIN DEL B. PASCUA
Undersecretary

