



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DAVAO DEL NORTE

REPUBLIC DIVISION OF DAVAO DEL NORTE
RECORDS SECTION
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Office of the Schools Division Superintendent


April 11, 2022

DIVISION MEMORANDUM
No. 498, s. 2022

**SUBMISSION OF RE-ENTRY APPLICATION PROJECT (REAP) FROM THE
ALUMNI OF THE KOREA - PHILIPPINES TEACHER EXCHANGE PROGRAMME
(KPTEP) FROM BATCHES 2012-2021**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, Schools Governance and Operations Division
Public Schools District Supervisors
Education Program Supervisors
School Heads
All Others Concerned

1. Attached are Memorandum from Margarita Consolacion C. Ballesteros, Director IV, of International Cooperation Office dated March 21, 2022 and Regional Memorandum dated March 28, 200 relative to the Submission of Re-Entry Application Project (REAP) from the Alumni of the Korea-Philippines Teacher Exchange Programme (KPTEP) from Batches 2012-2021.
2. It is advised that all Scholars of the said program from the Division of Davao del Norte shall submit their Re-Entry Application Project through email address ico@deped.gov.ph (carbon copy jaymee.carreon@deped.gov.ph and brandon.paler@deped.gov.ph)
3. All other pertinent details are stipulated in the attached documents.
4. In participating in the different Deped Programs, Projects, and Activities (PPAs), the **Equal Opportunities Principle (EOP)** shall be observed at all times where all individuals are fully recognized regardless of gender, religion, ethnicity, and political affiliations. Further, strict health and safety protocols shall also be observed at all times.
5. Immediate dissemination of this memorandum is desired.


DEE D. SILVA, DPA, CESO V
Schools Division Superintendent

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Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

MEMORANDUM

To : All Schools Division Superintendents

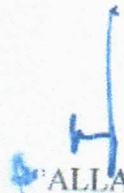
Subject: SUBMISSION OF RE-ENTRY APPLICATION PROJECT (REAP)
FROM THE ALUMNI OF THE KOREA-PHILIPPINES TEACHER
EXCHANGE PROGRAMME (KPTEP) FROM BATCHES 2012-2021

Date : March 28, 2022

Respectfully referred to the Schools Division Superintendents, this Region, the attached Memorandum from Margarita Consolacion C. Ballesteros, Director IV for International Cooperation Office, DepEd Complex, Meralco Avenue, Pasig City, entitled: Submission of Re-Entry Application Project (REAP) from the Alumni of the Korea-Philippines Teacher Exchange Programme (KPTEP) from Batches 2012-2021.


It is advised that concerned alumni of the above-referred Program from Schools Division Offices shall be instructed to submit their Re-Entry Application Project online through email address ico@deped.gov.ph (carbon copy jaymee.carreon@deped.gov.ph and brandon.paler@deped.gov.ph) not later than April 29, 2022.

For your guidance and information.


ALLAN G. FARNAZO
Director IV

ROH2/dmc

DEPARTMENT OF EDUCATION RO
RECORDS SECTION
RELEASED

By: 
Date: 03/31/2022 Time: 10:10 a
0322-2113



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147





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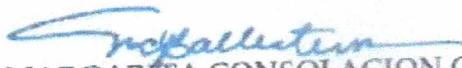
22 March 2022

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Office of the Director

MEMORANDUM

TO : TOLENTINO G. AQUINO, Regional Director, DepEd Region I
BENJAMIN D. PARAGAS, Regional Director, DepEd Region II
MAY B. ECLAR, Regional Director, DepEd Region III
RAMIR B. UYTICO, Regional Director, DepEd Region VI
SALUSTIANO T. JIMENEZ, Regional Director, DepEd Region VII
EVELYN R. FETALVERO, Regional Director, DepEd Region VIII
ALLAN G. FARNAZO, Regional Director, DepEd Region XI
ESTELLA L. CARINO, Regional Director, DepEd CAR Region
WILFREDO E. CABRAL, Regional Director, DepEd NCR Region

FROM : 
MARGARITA CONSOLACION C. BALLESTEROS
Director IV

SUBJECT : SUBMISSIONS OF RE-ENTRY APPLICATION PROJECT (REAP)
FROM THE ALUMNI OF THE KOREA-PHILIPPINES TEACHER
EXCHANGE PROGRAMME (KPTEP) FROM BATCHES 2012 TO 2021

DATE : 21 March 2022

BACKGROUND

The Korea-Philippines Teacher Exchange Programme (KPTEP) is developed as part of the Asia-Pacific Teacher Exchange (APTE) for global citizenship in order to support the enhancement of the quality education in the Philippines through capacity building of its educators and schools. This programme aims to enhance teachers' global competencies by mutually exchanging experiences of global education. The programme aims to raise the teachers' global competencies and enhance intercultural literacy and mutual understandings across different cultures.

The Korea-Philippines Teacher Exchange Programme (KPTEP) activities provide opportunities for the participants to share the significant learnings they derived from their experience in their respective host schools. It is also a venue to gather feedback on what needs to be improved in the program based on the challenges that the participants have encountered. The debriefing phase is also a platform to present the Re-Entry Application Project (REAP), which is an innovative project that applies the concepts of Global Citizen Education (GCED) to address identified priority improvement areas as articulated in the School Improvement Plan (SIP).



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The criteria in selecting the Re-Entry Application Project are as follows:

1. **Effectiveness.** Effectiveness is met as evidenced by the accomplishments of the GCED competencies of the beneficiaries as seen from the results and contribution in the attainment of SDG Goal Numbers 4 and 4.7.
2. **Efficiency of Implementation.** The target milestones as identified in the proposal were achieved, applied, and cost-saving measures or other innovative ways in using material resources without sacrificing the quality of outputs; managed the identified risks that might affect the implementation of the project; and, of course, in proper coordination with the head of the office for funding requirements.
3. **Application of Learning.** The identified gap challenges or problems aligned with the Global Citizenship Education (GCED) themes and thrust are able to anchor the Application Project in addressing any priority improvement areas (PIAs) of the school/division as stated in the School Improvement Plan or Division Education Development Plan, which deepen understanding of education about and for the Sustainable Development Goals (SDGs) and see how global citizenship education approaches and methodologies can underpin good practice not only teaching of global citizenship in school but also in the community.
4. **Replicability.** The results of the project can be shared with other teachers for replication with GCED school communities.

CLEAR STATEMENT OF REQUEST

In this regard, the International Cooperation Office (ICO) is respectfully requesting your assistance to disseminate the information to the Alumni of the Korea-Philippines Teacher Exchange Programme from batches 2012 to 2021.

The ICO will determine the 10 Best REAP Project and inform the Best REAP Project Implementer to present during the awarding.

To submit the Re-Entry Application Project, please send an electronic mail address at ico@deped.gov.ph (carbon copy jaymee.carreon@deped.gov.ph and brandon.paler@deped.gov.ph).

All submissions are due by **April 29, 2022**.

Should you have questions and clarifications, you may contact the office thru telephone numbers (02) 8637-6462/63.

Thank you very much.

Attachments
Infographic



EXTENDED CALL FOR SUBMISSIONS!!!

Re-entry Application Project (REAP) 2022

Project GLACE

Global Learning through Active Citizenship Education



The Korea-Philippines Teacher Exchange Programme (KPTEP) is designed as part of the Re-entry Application Project (REAP) for qualified and trained teachers to support the implementation of the best innovations in the Philippine through contextualizing and/or replicating teaching good practices of quality learning experiences of other countries. The program aims to promote teaching good practices of quality learning experiences of other countries. The program will increase the teachers' skills, competencies and enhance professional growth and mutual understanding across the cultures.

The Korea-Philippines Teacher Exchange Programme (KPTEP) aims to provide opportunities for the participants to share the world-class learning experiences and expertise in their respective fields. It aims to allow to gather feedback on what needs to be considered in the program based on the challenges that the participants have encountered. The specific plans are also a priority to present the Re-entry Application Project which is an innovative project that applies the concepts of Global Citizenship Education (GCE) to address identified priority Philippine areas as stipulated in the Science, Technology, Innovation, and Arts (STIA) 2017.



CRITERIA

Effectiveness: Effectiveness is best evidenced by the accomplishments of the GCEO competencies of the beneficiaries as seen from the results and contribution in the approval of SDG 4 and 4.7.

Efficiency of Implementation: The target milestones or activities in the program were achieved, supported and cost-saving measures or other innovative ways in using resources, without sacrificing the quality of outputs, managed the identified risks that might affect the implementation of the project, and, if necessary, in proper coordination with the head of the office for funding requirements.

Application of Learning: The verified gap, challenge or problem aligned with the Global Citizenship Education (GCE) themes and thrusts are able to anchor the Application Project in addressing any priority development areas (PDAs) of the school/division as stated in the School Improvement Plan or Division Education Development Plan, which deepen understanding of education about and for the Sustainable Development Goals (SDGs) and 4th-year global citizenship education approaches and methodologies (e.g. student, good practice not only teaching of global citizenship is introduced also in the community).

Reproducibility: The results of the project can be shared with other teachers for replication with GCEO school communities.

DEADLINE: 29 APRIL 2022

All submission must be coming from the Korea-Philippines Teacher Exchange Programme Alumni Association (KPTEPAA). The ICO will determine the 10 Best REAP Project and inform the Best REAP Project implementer to present during the awarding.



To submit your re-entry application projects, you may send your entry thru an electronic mail address at ico@deped.gov.ph and you may contact the International Cooperation Office at telephone numbers (+632) 8537-6462/63.