



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DAVAO DEL NORTE

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RECORDS SECTION
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Office of the Schools Division Superintendent

April 25, 2022

DIVISION MEMORANDUM
No. 538, s.2022

TIMELINE ON THE PRESENTATION PORTFOLIO ASSESSMENT FOR ALTERNATIVE LEARNING SYSTEM ACCREDITATION AND EQUIVALENCY FOR ELEMENTARY AND JUNIOR HIGH SCHOOL LEARNERS FOR SCHOOL YEAR 2021-2022

To: DR. EDUARD C. AMOGUIS – Curriculum Implementation Division (CID) Chief
LOURDES A. NAVARRO – EPS/ALS Focal Person
PUBLIC SCHOOLS DISTRICT SUPERVISORS
ELEMENTARY & SECONDARY SCHOOL HEADS

1. Relative to the Joint Memorandum DM-CI- 2022-126 from the Offices of Undersecretary on Curriculum and Instruction - Diosdado M. San Antonio and G.H. S. Ambat, Assistant Secretary of Alternative Learning System, this Division announces the Timeline on the Presentation Portfolio Assessment for Alternative Learning System Accreditation and Equivalency for Elementary and Junior High School Learners for School Year 2021-2022.

ACTIVITIES	DATES
Initial Assessment of ALS Learners Portfolio by the ALS Teachers	April 11-30, 2022
District Validation of the ALS Learners Portfolio	May 2-31, 2022
Final Assessment of the Presentation Portfolio of Learners by the Designated District Validators	June 1-30, 2022
Inter-District Revalida	July 1-31, 2022
Issuance of Certificate of Completion	August 1-31, 2022
Submission of Report to RO	August 15, 2022
Submission of Report to CO	August 31, 2022

2. This activity adheres to the strict compliance with the Equal Opportunity Principle (EOP) such as no discrimination based on age, sexual orientation, gender identity, status, disability, religion, ethnicity, social status, income, class, affiliation or other similar factors/ personal circumstances.

3. It is expected by this Office that prescribed restrictions to health protocols against COVID-19 shall be strictly adhered with.
4. Immediate dissemination of this Memorandum is earnestly desired.


DEE D. SILVA, DPA, CESO V
Schools Division Superintendent

