



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DAVAO DEL NORTE

DEPED DIVISION OF DAVAO DEL NORTE
RECORDS SECTION
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Date: 11 JUL 2022
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Office of the Schools Division Superintendent

DIVISION MEMORANDUM
No. 893 s. 2022

To : Public Schools District Supervisors
School Heads Concerned

Subject: **CONDUCT OF BRIDGING ACTIVITIES FOR KINDERGARTEN LEARNERS**

Date : July 8, 2022

In reference to DepEd Order No. 47, s. 2016 or better known as Omnibus Policy on Kindergarten Education, the Philippine Early Childhood Development (ECD) Checklist has been administered to all kindergarten learners in public schools.

Based from the significant information gathered from the ECD Checklist, the Regional Office advises all the Schools Division Offices (SDOs) through its Regional Memorandum CLMD-2022-125 dated July 4, 2022 to conduct bridging activities to cater kindergarten learners who are not yet Ready or they still need to master the competencies across developmental domains based on the results of the post assessment conducted at the end of the School Year 2021-2022.

The bridging activities shall be conducted in July to August, 2022 before the opening of classes for SY 2022-2023. This is to ensure that the incoming Grade 1 entrants are ready and equipped with the skills expected from them especially on the pre-reading skills.

The SDOs are encouraged to set their own schedule, the daily activities to undertake, the learning materials, and the kind of modalities in order to deliver and implement the said program compliant to the health protocol and restriction of the Local Government Units (LGUs) against COVID-19.

All implementing schools shall submit to this Office the report on the Bridging Activities prior to its implementation and the results thereof. Data such as date started, enrollment, male, female, kindergarten teacher, competency/ies being addressed, learning materials, and the modality implemented daily.

This Office grants Service Credits/Compensatory Overtime Credits to the teachers and education leaders who are involved in the implementation of this activity for the services they rendered based on DepEd Order No. 53, s. 2003 or the Updated Guidelines on Grant of Vacation Service Credits to Teachers subject to the existing CSC and CSC-DBM Joint Circular No. 2, s. 2004 or non-monetary remuneration for the overtime services rendered.



All expenses relative to the implementation of the Bridging Activities shall be charged against local funds subject to the usual government accounting and auditing rules and regulations.

It is expected that Equal Opportunity Principle (EOP) Performance goals and requirements must be made in such a way to recognize universal equality of individuals regardless of gender, religion, ethnicity and political affiliation relative to this activity.

Immediate dissemination of this Memorandum is desired.

DEE D. SILVA, DPA, CESO V
Schools Division Superintendent

For The Schools Division Superintendent

REBECCA C. SAGOT
- Assistant Schools Division Superintendent



NETWORK



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM
CLMD-2022-125

To : Schools Division Superintendents

Subject: **CONDUCT OF BRIDGING ACTIVITIES
FOR KINDERGARTEN LEARNERS**

Date : July 4, 2022

In reference to DepEd Order No. 47, s. 2016 or better known as Omnibus Policy on Kindergarten Education, the Philippine Early Childhood Development (ECD) Checklist has been administered to all kindergarten learners in public schools.

As the Philippine ECD Checklist provides significant information about a child's developmental status and aids the teacher in detecting possible developmental delays, this Office advises the Schools Division Offices (SDOs) to conduct bridging activities to cater kindergarten learners who are not yet Ready or they still need to master the competencies across developmental domains based on the results of the post assessment conducted at the end of School Year 2021-2022.

The bridging activities shall be conducted in July to August, 2022 before the opening of classes for SY 2022-2023. This is to ensure that the incoming Grade 1 entrants are ready and equipped with the skills expected from them especially on the pre-reading skills.

The SDOs are encouraged to set their own schedule, the daily activities to undertake, the learning materials, and the kind of modalities in order to deliver and implement the said program compliant to the health protocol and restriction of the Local Government Units (LGUs) against COVID-19.

This Office grants Service Credits/Compensatory Overtime Credits to the teachers and education leaders who are involved in the implementation of this activity for the services they rendered based on DepEd Order No. 53, s. 2003 or the Updated Guidelines on Grant of Vacation Service Credits to Teachers subject to the existing CSC and CSC-DBM Joint Circular No. 2, s. 2004 or non-monetary remuneration for the overtime services rendered.

All expenses relative to the implementation of the Bridging Activities shall be charged against local funds subject to the usual government accounting and auditing rules and regulations.

Immediate dissemination of this Memorandum is desired.

DEPARTMENT OF EDUCATION
RECORDS SERVICES
RELEASED
By: [Signature]
Date: 7/08/22

ALLAN G. FARRAZO
Director
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