



Republic of the Philippines  
**Department of Education**  
 REGION XI  
 SCHOOLS DIVISION OF DAVAO DEL NORTE

**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM  
 CID-2023-1008**

To: Rebecca C. Sagot, CESO VI – Assistant Schools Division Superintendent  
 Eduard C. Amoguis, EdD –Chief -CID  
 Exelsis Deo A. Deloy, PhD-EPS, Special Needs Education(SNEd) Program  
 Ana N. Redaniel, EdD-PSDS-Kapalong East District  
 Ronnie A. Publico, EdD-PSDS-Talaingod District  
 Concerned School Heads

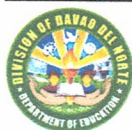
Subject: **PROVISION OF TECHNICAL ASSISTANCE IN ASSESSING LEARNERS WITH DIFFICULTIES (UNDER WITH MANIFESTATIONS CLASSIFICATION) AT MESOLONG INTEGRATED SCHOOL, TALAINGOD DISTRICT**

Date: November 28, 2023

1. Attached is the letter of request from Mesolong Integrated School, Talaingod District requesting this office for technical assistance in assessing learners with difficulties (Names of the pre-identified learners attached in the letters are kept hidden for data privacy).
2. With this, the following teachers under the Special Needs Education (SNEd) Program are requested to assist the said school in orienting the teachers and assessing the learners only under the **'WITH MANIFESTATIONS'** classification:

|   | <b>Name</b>         | <b>Position</b> | <b>School</b> | <b>District</b> |
|---|---------------------|-----------------|---------------|-----------------|
| 1 | Sara Marie S. Exala | MT-III          | Maniki CES-SC | Kapalong East   |
| 2 | Jona B. Ganade      | SPET-I          | Maniki CES-SC | Kapalong East   |
| 3 | Irene M. Rosique    | SPET-III        | Maniki CES-SC | Kapalong East   |
| 4 | Joyce C. Ramos      | SPET-II         | Maniki CES-SC | Kapalong East   |

3. Moreover, this is to reiterate that the above-mentioned teachers shall only assess and identify the learners with manifestations and shall only recommend them for accurate diagnoses by the proper health professionals/authorities.
4. The orientation and assessment by the recipient school shall be done on December 06, 2023. However, involved teachers shall prepare their substitution forms and proper class arrangement with their colleagues to avoid disruption of classes, adhering to the policy of “No disruption of classes, pursuant to the provision under DepEd Order (DO) 9 s. 2005, Instituting Measures to Increase/Engaged Time on Task and Ensuring Compliance Therewith”.
5. Travel expenses of the SNEd Teachers are chargeable against MOOE/PSF-SPEd, or any local funds subject to usual accounting rules and auditing regulations. Further, learning/assessment materials to be utilized shall be chargeable against MOOE/PSF-SPEd, or any local funds of the recipient school also subject to usual accounting rules and auditing regulations.
6. Everyone is highly encouraged to continually support and recognize the value of equality and diversity of all personnel while complying with the directives set forth by this office.
7. Immediate dissemination of this Memorandum is desired.





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**REYNALDO B. MELLORIDA, CESO V**  
Schools Division Superintendent

CID edad



  
**EDUARD C. AMOGUIS, EdD**  
Chief Education Supervisor  
Curriculum Implementation Division 11/28/2023





Republic of the Philippines  
**Department of Education**  
Region XI  
Division of Davao Del Norte



**MESOLONG INTEGRATED SCHOOL**  
Misolong, Sto. Nino, Talaingod, Davao del Norte

November 20, 2023

**REYNALDO B. MELLORIDA, CESO V**  
Schools Division Superintendent  
Division of Davao del Norte  
Mankilam, Tagum City, Davao del Norte

DepEd Division of Davao del Norte  
RECEIVED

21 NOV 2023

Sir: 23-53612

Sir:

Greetings!

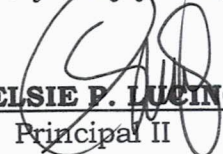
Mesolong Integrated School is in line with the Department of Education in advocating inclusive education thru Special Needs Education to cater the needs of marginalized and learners with special needs. With this, we have identified some of our learners that have physical and intellectual challenges.

However, teachers in this school are not technically trained to evaluate such conditions accurately and could only rely on assumptions based on the behavior of the said learners.

Thus, we are requesting that those children presumed to have special needs be assessed by **Maniki Central Elementary School SPED Center on December 6, 2023** to prove or disprove these assumptions. This will be a great help to this school which needs technical assistance in this matter. We sincerely hope that you would grant this request and we are always grateful for your unceasing support to Mesolong Integrated School.

More power to you and your office.

Very truly yours,

  
**ELSIE P. LUCINO**  
Principal II