



Republic of the Philippines
Department of Education
REGION XI

SCHOOLS DIVISION OF DAVAO DEL NORTE



Office of the Schools Division Superintendent

DIVISION MEMORANDUM
DM-SGOD – 2022 –110

To: Assistant Schools Division Superintendent
Chief, Education Program Supervisor, CID
Chief, Education Program Supervisor, SGOD
Education Program Supervisor, SGOD
Public School District Supervisors
Concerned School Heads
All Others Concerned

Subject: Distribution and Installation of the School-Based Management Markers
to the Validated SBM Level III Schools

Date: November 8, 2022

School-based management (SBM) is a strategy to improve education by transferring significant decision-making authority from state and district offices to individual schools. It provides school leaders, teachers, students, and parents greater control over the education process by giving them responsibility for decisions about the budget, personnel, and the curriculum.

In line with the above, the Division Office will conduct the installation of SBM steel marker to schools that were recognized and validated by the regional office as having the SBM Level III of Practice. This marker will serve as proof that the school was able to meet the standards and requirements anchored on the SBM Guidelines.

Each validated school shall receive two (2) SBM markers which will be placed in a conspicuous place inside the school premises. Further, the Division SBM Validating Team will conduct a Ceremonial Installation of School-Based Management (SBM) Markers on November 16-17, 2022 to the following schools:

Name of School	Date	Schedule/Time
1. New Corella Elementary School	November 16, 2022	7:00AM- 9:00PM
2. Mesaoy Elementary School		10:00PM- 12:00PM
3. Asuncion NHS		1:00PM-4:30PM
4. Carmen NHS	November 17, 2022	8:00AM-12:00PM
5. Anibongan NHS		1:00AM-4:30PM

It is advised that austerity measures shall be **STRICTLY OBSERVED** during the activity and cancellation/disruption of classes is highly discouraged.

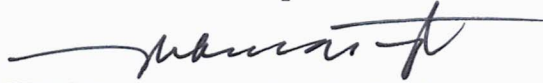
Travel and other incidental expenses incurred in this activity shall be chargeable against the Division/School Maintenance and Other Operating Expenses (MOOE) this subject to the usual accounting and auditing rules and regulations.

All concerned are required to STRICTLY observe the health protocols as prescribed by the Inter-Agency Task Force (IATF) on COVID 19 during this pandemic. Further, everyone is encouraged to continually support and recognize the value of equality and diversity of all personnel while complying with the directives set forth by this office.

For information and widest dissemination to all concerned.

ALLAN G. FARNAZO
Director IV
and concurrent Officer-In-Charge
Office of the Schools Division Superintendent

For the Schools Division Superintendent:


REBECCA C. SAGOT, CESO VI
Assistant Schools Division Superintendent

Enclosed: As stated
SGOD/cbg





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Official List of Participants, Facilitators, and TWGs
Division Distribution and Installation of the School-Based Management Markers
to the Validated SBM Level III Schools

Name	Designation	Station
Allan G. Farnazo	Regional Director OIC-SDS	ORD OSDS
Rebecca C. Sagot	ASDS	OSDS
Ramel M. Pilo	Chief EPS	SGOD
Cristopher B. Gonzales	EPS	SGOD
Gay P. Taguiran	SEPS	SGOD
Eric P. Indi	PSDS	Asuncion District
Bernardo F. Boyles	PSDS	New Corella District
Noli T. De Felipe	PSDS	Carmen District
School Head		
Stakeholders		





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Enclosure 1 Program Template

Distribution and Installation of the School-Based Management Markers to the
Validated SBM Level III Schools

Activity	Person's Involved
1. National Anthem	AVP
2. Ecumenical Prayer	AVP
3. Division Hymn	AVP
4. Deped Quality Policy Statement	Division SBM Coordinator
5. Welcome Message	PSDS
6. Presentation of School Context	AVP
7. Introduction of the SBM TWG (School)	School SBM Coordinator
8. Ceremonial Installation and Message	ASDS/ Chief SGOD
9. Acceptance and Commitment for the Sustainability of Best Practices	School Head
10. Message of Support (LGU and other stakeholders)	Stakeholders
11. Vote of Thanks	Division SBM Coordinator
12. Closing Prayer	

