



Republic of the Philippines  
**Department of Education**  
REGION XI  
SCHOOLS DIVISION OF DAVAO DEL NORTE

**Office of the Schools Division Superintendent**

DIVISION MEMORANDUM  
SGOD-2025-0147

To: Assistant Schools Division Superintendent  
Chief Education Program Supervisor, CID  
Education Program Supervisors  
Public Schools District Supervisors  
Concerned School Heads  
All others concerned

Subject: **PARTICIPANT IN THE DEVELOPMENT OF SELF-PACED MODULAR PROGRAM ON  
"FOSTERING CONNECTION: THE POWER OF SOCIO-EMOTIONAL LEARNING FOR  
TEACHERS"**

Date: May 2, 2025

1. Relative to Regional Memorandum HRDD-2025-105 on the Participant in the Development of Self-Paced Modular Program on "Fostering Connection: The Power of Socio-Emotional Learning for Teachers", this Office informs Mr. Urbano Q. Jumamil, Jr., Head Teacher I of Gabuyan National High School, to attend the said activity on May 5-9, 2025 at NEAP Marikina City, on official business.
2. All other details of the said program are in the herein enclosures.
3. Board and lodging shall be charged against NEAP HRD Fund, while the travel and other expenses incurred in the conduct of this activity shall be charged against Division Maintenance and Other Operating Expenses (MOOE) and other local funds subject to the usual accounting and auditing rules and regulations.
4. In participating in the different programs and activities, the **Equal Opportunities Principle (EOP)** shall be observed at all times where all individuals are fully recognized regardless of gender, religion, ethnicity, and political affiliations.
5. Immediate dissemination of this memorandum is desired.

  
**REYNALDO B. MELLORIDA, CESO V**  
School Division Superintendent

Enclosure: As stated.  
SGOD/jam







Republic of the Philippines  
**Department of Education**  
DAVAO REGION

April 30, 2025

REGIONAL MEMORANDUM  
HRDD-2025-105

**PARTICIPANT TO THE DEVELOPMENT OF SELF-PACED MODULAR  
PROGRAM ON "FOSTERING CONNECTION: THE POWER OF  
SOCIO-EMOTIONAL LEARNING FOR TEACHERS"**

To: Assistant Regional Director  
Schools Division Superintendent of Davao del Norte

1. This has reference to DM-OUHROD-2025-1095 on the conduct of Development of Self-Paced Modular Program on "Fostering Connection: The Power of Socio-Emotional Learning for Teachers" on May 5-9, 2025 at NEAP, Marikina City.
2. The participant in this region is Urbano Q. Jumamil Jr., Gabuyan NHS, Division of Davao del Norte.
3. Refer to the enclosures for other related details.
4. Board and lodging of the participants shall be charged against NEAP HRD Fund while travel expenses shall be charged to local funds subject to the existing accounting and auditing rules and regulations.
5. Immediate dissemination of this Memorandum is directed.

*[Signature]*  
Digitally signed by  
Farnazo Allan Galanet  
Date: 2025.04.30  
15:56:30 +08'00'  
**ALLAN G. FARNAZO**  
Director IV *[Signature]*

DEPARTMENT OF EDUCATION - DAVAO  
RECORDS SECTION  
**RELEASED**

Encl.: As Stated.

ROH2/ibd

By: *[Signature]*  
Date: *[Signature]* Time: *[Signature]* 2025



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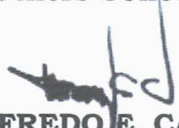




Republika ng Pilipinas  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY  
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

**MEMORANDUM**  
**DM-OUHROD-2025-1095**

TO : **Regional Directors** (Regions I, IV-A, VIII, and XI)  
**Schools Division Superintendents**  
**HRDD Chiefs/NEAP R Focal Persons**  
**All Others Concerned**

FROM :   
**WILFREDO E. CABRAL**  
*Undersecretary*  
*Human Resource and Organizational Development*

SUBJECT : **DEVELOPMENT OF SELF-PACED MODULAR PROGRAM ON**  
**"FOSTERING CONNECTION: THE POWER OF SOCIO-**  
**EMOTIONAL LEARNING FOR TEACHERS"**

DATE : 29 April 2025

1. The National Educators Academy of the Philippines (NEAP) will undertake the development of a self-paced modular program on **"Fostering Connection: The Power of Socio-Emotional Learning (SEL) for Teachers."** This aims to strengthen teachers' capacity to integrate SEL strategies into classroom instruction and equip them with practical tools and insights to promote positive relationships, empathy, as well as emotional regulation and intelligence among learners. The goal is to create a safe, inclusive, and nurturing learning environment that fosters learner well-being and prevents bullying.
2. In this connection, NEAP will conduct the following activities geared towards the design and development of a **self-paced modular SEL program**:

Activity	Date	Venue
Development of Program Design for the Specialized Training on SEL for Teachers	05-09 May 2025	NEAP Marikina
Development of Training Resource Package for the Specialized Training on SEL for Teachers	19-23 May 2025	
Quality Assurance and Content Validation of Training Resource Package for the Specialized Training on SEL for Teachers	02-06 June 2025	
Finalization of Training Resource Package for the Specialized Training on SEL for Teachers	16-20 June 2025	

3. The abovementioned activities have the following objectives:

- Design contextually relevant and developmentally appropriate SEL modules that support teachers in integrating SEL across various grade levels and learning areas;
- Enhance teachers' understanding of core SEL competencies such as self-awareness, self-management, social awareness, relationship skills, and responsible decision-making;
- Provide practical strategies and classroom applications that promote empathy, emotional regulation, conflict resolution, and positive behavior among learners;
- Align SEL content with the *Philippine Professional Standards for Teachers (PPST)* and other related national education-related laws and policies such as R.A. No. 10627 (*Anti-Bullying Act of 2013*) and R.A. No. 11036 (*Mental Health Act*); and
- Contribute to the creation of safe, inclusive, and learner-centered environments by equipping teachers with tools to support students' social and emotional well-being.

4. A **National Technical Working Group (NTWG) on SEL Development** has been established, composed of select school head/s, guidance counselor/s, guidance designate/s, and subject-matter expert/s who are expected to participate in all related activities.
5. For reference, attached are the **List of NTWG Members/Participants (Enclosure 1)** and the **Activity Matrix (Enclosure 2)** for the first activity.
6. The participants are advised to check in on Day 0 (Sunday) and check out on Day 5 (Friday). Please see the meal schedule below.

Meals	Day 0 Sun	Day 1 Mon	Day 2 Tue	Day 3 Wed	Day 4 Thu	Day 5 Fri
Breakfast		✓	✓	✓	✓	✓
AM Snack		✓	✓	✓	✓	✓
Lunch		✓	✓	✓	✓	✓
PM Snack		✓	✓	✓	✓	✓
Dinner	✓	✓	✓	✓	✓	

7. The participants are reminded to bring their own laptops, chargers, extension cords, and other sources of internet connectivity (e.g., mobile data, pocket wifi, etc.).
8. Final details on the succeeding activities will be disseminated by NEAP through a later memorandum/advisory.
9. Teaching personnel who will attend the activities shall be entitled to vacation service credits pursuant to DepEd Order No. 009, s. 2025 "Amendment to DepEd Order No. 009, s. 2024 (Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025)."

10. The participants' board and lodging will be charged against NEAP Human Resource Development (HRD) Fund while transportation, per diem, and other incidental expenses will be charged to Central Office/Regional Office/Schools Division Office/local funds subject to the usual accounting and auditing rules and regulations.
11. Should you have questions and concerns, please coordinate with **Ms. Millie Jane Fudolig** or **Ms. Fleura Karina Lorenzo**, NEAP Professional Development Division, through email [neap.pdd@deped.gov.ph](mailto:neap.pdd@deped.gov.ph) or landline (02) 8715-9919.
12. For immediate dissemination and appropriate action.

***Copy furnished:***

**OFFICE OF THE SECRETARY**

**OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING**

**OFFICE OF THE UNDERSECRETARY FOR OPERATIONS**





Republic of the Philippines  
**Department of Education**  
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 1

**LIST OF NTWG MEMBERS/PARTICIPANTS**  
***Fostering Connection: The Power of Socio-Emotional Learning***  
***Specialized Training on Socio-Emotional Learning for Teachers***  
May 5 – 9, 2025  
NEAP-NCR, Marikina City

DEPED CENTRAL OFFICE	
Name	Position
1. Marife T. Morcilla	Overall Program Manager
2. Millie Jane T. Fudolig	Program Lead
3. Eric T. Sarmiento	Member
4. Fleura Karina C. Lorenzo	Member
5. Jojet T. Gabriel	Member

EXTERNAL MEMBERS	
Name	Affiliation
6. Sheila Marie G. Hocson	Far Eastern University
7. John Mark S. Distor	Polytechnic University of the Philippines
8. Maria Agnes B. Bonifacio	University of Santo Tomas
9. Elgin B. Clavecillas	ActiveOne Health
10. Maryrose Cortez-Macaraan	De La Salle University

DEPED REGIONAL MEMBERS	
Name	Region
11. Aura D. Tumol	VIII
12. Urbano Jumamil Q. Jr.	XI
13. Mariz P. Borgoños-Pales	IV-A
14. Aries L. Librea	IV-A
15. Josephine G. Compal	I



Republic of the Philippines  
**Department of Education**  
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 2

**ACTIVITY MATRIX**  
**FOSTERING CONNECTION: THE POWER OF SOCIO-EMOTIONAL LEARNING**  
**Development of the Program Design of the Specialized Training on Socio-Emotional Learning for Teachers**  
May 5 – 9, 2025  
NEAP-NCR, Marikina City

TIME	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
8:00am – 8:30am	Registration	Management of Learning			
8:30am – 9:00am	Opening Program	Discussion of LMS Portal	Discussion and assigning of topics	Continuation of Workshop	Clearing House
9:00am – 10:00am	Discussion of the Focus Group Discussion (FGD) Results				
10:00am – 10:30am	Health Break				
10:30am – 12:00pm	Discussion on the Development of Framework	Continuation of the discussion in LMS Portal Q&A Session	Workshop Writing of the Program Design	Continuation of Workshop	Closing Program End of Day Evaluation
12:00pm – 1:00pm	Lunch Break				
1:00pm – 3:00pm	Drafting of the Framework	Discussion of the PD Program Design Quality Standards	Continuation of Workshop	Presentation of the Draft Program Design	
3:00pm – 3:30pm	Health Break				
3:30pm – 4:30pm	Presentation of the Draft Framework	Q&A Session	Continuation of Workshop	Continuation of the Draft Program Design	
4:30pm – 5:00pm	End-of-Day Evaluation				