



Republic of the Philippines
Department of Education

REGION XI

SCHOOLS DIVISION OF DAVAO DEL NORTE

Office of the Schools Division Superintendent

DIVISION MEMORANDUM
SGOD-2025-0360

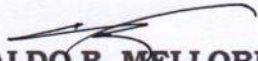
To: Assistant Schools Division Superintendent
Chief Education Supervisor, SGOD
Chief Education Supervisor, CID
All Education Program Supervisors
All Public-School District Supervisors
All School Heads

Subject: **CALL FOR NOMINATIONS FOR VARIOUS DIVISION AWARDS**

Date: SEPTEMBER 02, 2025

1. In line with our commitment to recognize and celebrate excellence in the Division, this Office is calling for **nominations for the following Division Awards**:
 - 1.1 **Excellence in Innovation and Operational Impact Award**
 - 1.2 **Outstanding School Award**
 - 1.3 **Best Program Implementer Award**
 - 1.4 **Zero Non-Reader Milestone Award (in support of the ARAL Program of the Department)**
2. These awards aim to honor schools and individuals who have demonstrated exemplary practices, innovations, and contributions that significantly enhance organizational effectiveness, learning outcomes, literacy development, and community engagement.
3. All interested schools and personnel are encouraged to submit their nominations, together with the required supporting documents, on or before **October 3, 2025**, to the **Office of the SGOD-HRD Unit**.
4. For the **Zero Non-Reader Milestone Award**, the **first three (3) schools** to submit a complete and verified set of requirements, based on the date and time of receipt, shall be declared the winners.
5. The detailed guidelines, criteria, and nomination forms can be accessed through Enclosure No. 1 and through <https://tinyurl.com/DavNorRRManual>.

6. In adherence to all policies, everyone is encouraged to continuously support and value equality and diversity (Equal Opportunity Principle) within the Department.
7. Immediate dissemination of this memorandum is desired.


REYNALDO B. MELLORIDA, CESO V
Schools Division Superintendent



SGOD/rtp
Enclosed: As Stated

Objectives:

This award aims to recognize and celebrate schools that have successfully achieved zero non-readers through the implementation of effective literacy interventions, the promotion of a strong reading culture, and the fulfillment of the Department of Education's vision of ensuring that **every child becomes a reader**.

Specifically, it aims to:

1. Recognize schools that have successfully eradicated the number of non-readers through systematic and effective reading interventions.
2. Encourage the sustained implementation of evidence-based literacy programs and interventions aligned with the ARAL Program.
3. Inspire school leaders, teachers, learners, and stakeholders to work collaboratively in fostering inclusive and functional literacy.
4. Motivate other schools to strengthen their reading initiatives by showcasing best practices and successful models.
5. Contribute to DepEd's broader mission of providing equitable, quality education where no learner is left behind in reading.

Mechanics

1. Eligibility

- All public schools within the Division are qualified to participate.
- The School must have officially submitted its updated reading profile to the Division Reading Coordinator

2. Basis of Declaration

A school may declare "Zero Non-Readers" after:

- Completing reading assessments for all enrolled learners in all grades levels.
- Documenting that every learner can reach the **Instructional Level** as defined in the Philippine Informal Reading Inventory (PHIL IRI)

3. Submission of Proof

a. Schools must submit:

- **Reading Assessment Reports** (signed by the School Head and Reading Coordinator)
- **Summary of Reading Intervention Programs** conducted
- **Certification of Zero Non-Readers** signed by the School Head, verified by the School Reading Coordinator, and attested by the Public-School District Supervisor.

4. Verification Process

- a. The Division Reading Assessment Team will conduct spot-check validation through random learner reading demonstrations or interviews.
- b. Validation visits may be unannounced to ensure authenticity.

Composition of the Division Reading Assessment Team:

1. Chief Education Program Supervisor, CID – Chairperson
2. ARAL Program Focal Person – Co-Chairperson
3. Education Program Supervisor for English Learning Area- Member
4. Education Program Supervisor for Filipino Learning Area – Member
5. Education Program Supervisor for Science Learning Area – Member
6. Education Program Supervisor for Mathematics Learning Area – Member

5. Recognition of Winners

- a. The first three schools (based on the date and time of complete, verified submission) will be declared winners.
- b. Winners will be recognized during the Kinaduyuwan Awarding Ceremony or during Division MANCOM and shall be featured on the Division Website and Facebook Page

Criteria for Recognition:

Criteria	Description	Possible MOVs	Percentage
Achievement of Zero Non-Readers	100% of learners across grade levels can read at least the Instructional Level as validated through Phil-IRI,	Reading assessment results, Certification	30%
Effective Implementation of Reading Intervention Programs	Intervention reports are complete, accurate, and properly signed	Approved Intervention Reports Learner progress reports, formative test results, and midline/end line assessments (as per DO 18, s. 2025) showing literacy gains.	30%
Timelines	Early submission of complete requirements	Reading assessment results, Certification, Approved Intervention Reports	20%
Stakeholder Engagement and Support	Active participation of parents, LGUs, community volunteers, and partner organizations in reading initiatives.	MOA, Photo Documentation	10%
Sustainability and Institutionalization	Strategies to maintain zero non-readers in	Approved school-based reading	10%

	succeeding school years	programs, policies, or innovations that ensure the maintenance of zero non-readers in succeeding years.	
TOTAL			100%

Prepared by:

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Noted by:

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Chief ES, CID

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PRAISE Committee Chairperson

Approved by:

REYNALDO B. MELLORIDA, CESO V
Schools Division Superintendent



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Zero Non-Reader Milestone Award

The Zero Non-Reader Milestone Award is conferred upon schools that have successfully ensured every learner achieves functional literacy. This award recognizes the school's commitment to providing inclusive, quality education where no child is left behind in reading proficiency.

Rationale:

The Department of Education, through DepEd Order No. 18, s. 2025m, institutionalizes the National Learning Recovery Program (ARAL Program) as a strategic response to address learning losses and ensure that all learners acquire foundational skills in Reading, Mathematics, and Science. Central to this policy is the Department's commitment to eliminating non-readers in basic education through systematic interventions, continuous progress monitoring, and strengthened support mechanisms across governance levels.

Reading is a fundamental skill that serves as the gateway to all forms of learning. A learner who struggles with reading is at a higher risk of academic underperformance, school disengagement, and lifelong socio-economic limitations. The Zero Non-Reader Milestone Award is therefore established to recognize schools that successfully implement effective reading interventions aligned with the ARAL framework, ensuring that no learner is left behind.

This award serves as both recognition and a measure of accountability. It acknowledges schools that have:

1. Rigorously implemented progress checks and formative assessments to identify learners at risk of non-reading (as emphasized in Items 43–45 of DO 18, s. 2025).
2. Provided sustained and evidence-based reading interventions until learners achieve grade-level competencies.
3. Mobilize teachers, parents, community stakeholders, and local government support in fostering a strong culture of reading.
4. Demonstrated measurable improvement in learners' literacy outcomes, contributing to DepEd's vision of inclusive, equitable, and quality education.

Ultimately, the Zero Non-Reader Milestone Award reflects DepEd's broader goal of ensuring functional literacy for every Filipino child, in alignment with the Department's Agenda and the ARAL Program's core objective of learning recovery and acceleration.